

# The Blue Book

1976-77

Phillips Academy



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## 1976-77

Volume LIV

Phillips Academy  
Andover, Massachusetts



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## **THE ACADEMY: ITS RULES AND REGULATIONS**

**T**he Blue Book contains useful information and guidance for the students and faculty of Phillips Academy.

The purpose of the Academy is to help its students grow in knowledge and happiness, in the courage to develop their own best selves, and in responsibility for the welfare of others. We believe that the creation and protection of values depend most of all on thoughtfulness, sensitivity to others' needs, and participation in constructive activities, rather than on rules. However, certain rules are necessary to enable the members of our community to accommodate differences in a rational way. The rules described herein have been adopted by students and faculty after careful thought about the conditions which will best support our purpose.

## **The Clusters**

Each student of the Academy, day or boarding, is assigned to one of six residential clusters. A cluster is composed of about 180 students in a group of dormitories, the faculty of these dormitories, and certain faculty residing in houses nearby. The cluster is intended to be the student's home ground. Within the clusters, students and faculty families share in the activities, associations, and mutual support of smaller communities, as well as the facilities and program of the entire Academy. Mutual support takes various forms and, in each dormitory, older students' concern for younger ones is of particular value. In most junior dormitories, upperclassmen assist the House Counselors as proctors and advisors.

While the Faculty as a whole make final decisions on school-wide procedures, students and adults together within each cluster create and implement the policies which guide cluster life. Through student-faculty groups, such as the Cluster Councils, clusters support school-wide rules, determine housekeeping procedures appropriate to each cluster's facilities, and ensure compliance with safety and fire regulations. The Cluster Discipline Committee takes or recommends corrective action whenever a student of the cluster has violated a general campus or a cluster rule. All dormitory rules are designed to ensure an atmosphere conducive to study and to protect the privacy of students and House Counselors. Each cluster issues its own supplement to this Blue Book, explaining the guidelines for room cleaning, excusing procedures and the other daily living arrangements which may vary slightly from one cluster to another.

### **Cluster Deans**

The Dean of the Cluster is responsible for the students in it. The Cluster Dean is a source of advice and counsel for

boarding and day students, House Counselors, and parents.

### **House Counselors**

The various Faculty House Counselors are supervisors for the students in their dormitories, as are certain other members of the Faculty who may serve in this capacity for day students. Students who have questions or problems are urged to take them to their House Counselors. The Counselor has responsibility for every aspect of a student's life in the school and should be the first source of help in time of uncertainty or trouble. The Counselor is directly responsible to, and is assisted by, the Cluster Dean.

### **Academic Advisors**

The program of studies of each student is monitored by a member of the Cluster Faculty known as the Academic Advisor. The Academic Advisor keeps a record of grades, test scores, and teachers' comments and offers guidance on a student's choice of courses for each trimester for as long as a student is attached to the Cluster. Changes in program can be made only in consultation with the Academic Advisor and with the final approval of the Scheduling Officer.

## **The Academic System**

The Academy communicates its academic standards to students through regular evaluation of their work, encouraging their best efforts in all fields.

### **Scholastic Review**

At the middle of the Fall term, and at the end of each term, the faculty of each Cluster take note of distin-



guished academic performance, and review the records of students who are in academic difficulty. Through consultation with the student, the House Counselor, and instructors, the Cluster faculty try to identify the sources of the student's problems, and to initiate action for improvement. Such action may include tutoring, special counseling, and/or limiting the student's activities on or off campus to protect time for study.

In serious cases, and usually on recommendation of the Cluster faculty, the Faculty as a whole take formal action. The Faculty make a careful distinction between students whose troubles stem from unsatisfactory effort, and those whose difficulties have other causes.

*When a failing student's effort is satisfactory,*  
the Faculty may impose "No Excuse" for a period of at least five weeks, during which no excuses which would interfere with class or study hours, and no personal out-of-town permissions will be granted, in order to encourage improvement;

the Faculty may place the student on General Warning, ordinarily with No Excuse, as an indication that his or her situation is precarious, and that the student may be advised or required to withdraw at the next review, unless there is definite improvement;

the Faculty may advise the student to withdraw, if they believe that the prospect for success at Andover is doubtful;

the Faculty may recommend that the student be required to withdraw, if they are convinced that he or she is unable to meet Andover's standards.

*When a student's effort is unsatisfactory,*  
the Faculty may place her or him on No Excuse, ordinarily with Restriction during the first two weeks, as an indication that effort should be increased. A student on Restriction may not leave campus, must be in his or her own

room after 8 P.M. every evening except Saturday and on Saturday must still remain in the dormitory after 8 P.M.;

the Faculty may place the student on Restriction for two weeks;

the Faculty may place the student on General Warning, ordinarily with No Excuse and Restriction, as an indication that the Faculty are seriously dissatisfied with his or her effort, and that the student may be dismissed at the next Scholastic Review unless there is marked improvement;

the Faculty may recommend dismissal for poor work judged due to consistent lack of effort.

In the absence of Winter and Spring mid-term Scholastic Review, the Cluster Dean may remove a student from No Excuse at the end of five weeks, with the approval of the House Counselor and instructors.

### **Red Flags and "On Report"**

An informal reporting system assists House Counselors in keeping track of the attendance and academic performance of each of their counselees and makes it easier for the classroom teachers to communicate with their students' House Counselors.

When an instructor is worried about any aspect of a student's performance, the instructor may report this to the student's House Counselor or Day Student Advisor on a "Red Flag" form, a request that the student be put "on report". The House Counselor then sends to each of the student's other instructors an "On Report" form which requests a fortnightly statement about the student's progress until that student is removed from "On Report". "On Report" may also be initiated by the House Counselor.

"On Report" has no disciplinary connotations unless attendance or poor effort is involved: it is a device to allow those faculty members closely involved with a student to pool their information, concerns and views about the stu-

dent for his benefit. After reviewing the assembled reports, a House Counselor may recommend to the Cluster Dean that appropriate counseling, disciplinary action or other steps be taken.

### **Reports and Grades**

Reports of grades and of Faculty action affecting a student are mailed to the parents or guardians after a Scholastic Review. To develop students' skill in constructively evaluating their own work, Counselors discuss their performance with them. Parents of underclassmen may expect to receive a comprehensive report from the Counselor at least twice a year. Parents of Seniors will receive at least one.

A mark for incomplete work (whether passing or not) is bracketed. An asterisk with the brackets indicates that the work is incomplete because of illness.

The scale of grades is:

- 6 Outstanding
- 5 Superior
- 4 Good
- 3 Satisfactory
- 2 Minimum pass (and minimum college certifying grade)
- 1 Failure
- 0 Low Failure

### **Effort and Attendance**

The letter U (Unsatisfactory) may be used with any grade to indicate that in the teacher's opinion the student is not working hard enough to achieve results commensurate with ability. The letter S (Satisfactory) may be used also, but only to indicate a change within a term from Satisfactory to Unsatisfactory, or the opposite, thus: S-U, or U-S.

Students are expected to meet all academic obligations, athletic and activity commitments, all work program as-

signments, and to attend school meetings, unless excused by teachers or supervisors in advance. No student may be excused from a class in order to lengthen a weekend or vacation without permission of the Cluster Dean. Students are expected to be on time for all commitments.

### **Absences for Medical Reasons**

If for medical reasons a student is required to be absent from campus or classes, or is limited in participation in athletic programs, he or she must arrange to be excused personally through Isham Infirmary-Hospital. This procedure allows proper recording of necessary absences and excuses, and permits the Medical Director to be aware of health problems for cooperation with families and other physicians and to make appropriate arrangements on campus.

### **The Honor Roll**

A student is placed on the Honor Roll upon receipt of the minimum grade totals for the number of courses indicated by the following table (no grade may be below 3):

Number of courses:	3	4	5	6
Minimum grade totals:	15	19	24	28

A student placed on the Honor Roll may have two non-consecutive free days in the following term, by arrangement in advance with the Cluster Dean. On a free day a student is not excused from any announced full-period test. It is a traditional courtesy to tell a teacher before taking an honor roll day. A student may leave the school limits on a free day from 6 A.M. to 8 P.M. for purposes approved by the Cluster Dean, or may remain on campus with no appointments required until 8 P.M. One free day per term may be used, by arrangement with the Cluster Dean, to extend a weekend excuse to end by 8 P.M. Monday.

## **School Governance and Student Conduct**

Phillips Academy seeks to support each individual's worthy actions and attitudes, to help a student who makes a mistake in social behavior understand why it is harmful, and to encourage all students to participate in the governance of the school. In so doing, members of the Faculty are expected to exercise due care in adopting precautionary procedures to avoid any risk to students.

Many standing and ad hoc committees have student representation, giving students a voice in the affairs that affect their lives. In the clusters, students meet with faculty on Cluster Councils and Cluster Discipline Committees to help set cluster policy and review cluster discipline cases.

Each cluster elects a Cluster President, who in addition to administrative duties within the cluster meets weekly with the other Cluster Presidents and the Headmaster, and regularly with the Cluster Deans, to discuss matters of concern to the whole school.

Each cluster also elects a representative in the student-faculty Committee on Residential Life which limits its purpose to non-academic matters including the study and review of the system of residence of the academy, the nature of dormitory life and the effectiveness of cluster organization as presently constituted.

From among the Cluster Presidents, the entire student body elects a School President who meets ex-officio with the Committee on Residential Life. Six members of the faculty are appointed to this committee and a member of the faculty is appointed to chair the group. The Headmaster and Chairman of the Cluster Deans also serve ex-officio with a member of the Faculty as Clerk of the Committee.

The School President may call meetings of the entire school community to discuss matters of interest. These



meetings, or student-faculty study committees created by them, may refer proposals to the Faculty through proper channels.

Regulations of school-wide concern are termed "General Campus Rules and Procedures." Other aspects of students' lives are guided by "Cluster Rules." All decisions about disciplinary measures are taken within the affected student's cluster in accordance with guidelines adopted by the cluster. However, no student may be dismissed from the school without the concurrence of the Headmaster. In considering all discipline cases, the principle of due process is followed.

A student in attendance at Andover is under the jurisdiction of the school and the direction and guidance of faculty and others discharging their official duties. Students must accept responsibility for the direct and indirect consequences of their conduct both on and off the campus, as well as being accountable for the action of the visitors to their rooms. The school is not liable and assumes no responsibility for non-academic activities which it does not sponsor and supervise.

## **General Campus Rules and Procedures**

### **Major Offenses**

Dishonesty.

Actions dangerous to the health, safety, or wellbeing of other persons (e.g. unauthorized possession or use of firearms or explosives, willful violation of fire regulations, willful infliction of personal injury, malicious harassment).

Use, possession, or being under the influence of alcoholic beverages or illegal drugs. On appropriate occasions, upon invitation of a member of the Faculty, students 18 years of age and over may be served wine or

beer by that Faculty member. On proof of age, students who are 18 and over may be served alcoholic beverages at the Andover Inn, but no other commercial establishment within school limits. Eligible students may be served at the Inn only after the last official appointment of the day and are subject to published guidelines. The Academy, its Faculty and students, are subject to all provisions of civil law.

Absence without permission from school bounds (defined by the map in this book). Absence from the dormitory without permission between the deadline for dormitory sign-in and 5 A.M.

Gambling for money.

Visiting with or being visited by a student of the opposite sex in any dormitory room without permission.

### **Off-Campus Permissions**

From 8 P.M. until 5 A.M. a student must remain within campus bounds (defined by the map in this book), unless permission to leave has been granted by the House Counselor or the Cluster Dean. This means that a student may not be downtown in Andover after 8 P.M. without such permission.

#### *Weekends and Day Excuses*

At the discretion of the Faculty certain weekends of the school year may be closed; that is, overnight excuses may not be taken on those weekends. Students of all classes may apply for an overnight excuse for any weekend not designated closed. Overnight excuses begin after the last scheduled appointment of the week and end by 8 P.M. on Sunday. All excuses are subject to the approval of the House Counselor and the Cluster Dean, who publish details of the excusing procedure.

Any student may also apply for a day excuse, normally taken after the last official appointment on Wednesday, Saturday or Sunday. Day excuses are also subject to the

approval of the House Counselor or the Cluster Dean. Each cluster publishes its procedure for taking excuses.

While school rules are not specifically in effect outside school bounds, students are expected to conduct themselves in a responsible manner when on day or weekend excuses. Failure to do so may result in disciplinary action.

### **Smoking**

For the protection of health, smoking is forbidden to all students except those who have both completed a "smoking hazard education course" at Phillips Academy each year and received written parental permission to smoke. Such smoking may be done only in a student's own dormitory room or in other areas approved by a Cluster Dean. Smoking in any other place within school limits (defined by the map in this book) is not permitted. A large ashtray and hand fire extinguisher are required equipment in a smoker's room.

### **Clubs and Organizations**

New student clubs and organizations, including new publications, may be begun only with the approval of the Office of the Associate Dean.

### **Canvassing**

No one may canvass for school activities or solicit business of any kind on campus without permission of the Student Business Board, under supervision of the Office of the Associate Dean. Unauthorized solicitation of trade by outside is forbidden.

### **Dress and Appearance**

The Academy expects neatness and cleanliness. Clothing should be appropriate to the place and the activity. Footwear is required in all buildings except dormitories.



## **Safety and Fire Regulations**

Special safety procedures are posted wherever needed. Fire regulations are posted and explained, and appropriate drill is practiced. For safety and security, certain areas on the campus are off limits to students: the backstage area of George Washington Hall, the Commons after hours, and others as designated. To permit the alerting of students in case of fire, particularly at night, dormitory rooms are to be kept unlocked when a student is inside.

## **Motor Vehicles and Bicycles**

Boarding students may not keep motor vehicles in or near Andover. They may not ride in a motor vehicle within the school limits, unless the licensed driver is a member of their family, a faculty member, the spouse of a faculty member, or another person authorized by the student's House Counselor or Cluster Dean. In leaving and returning on an out-of-town permission or vacation, the student's travel plans must be approved by the House Counselor or the parents. The Academy disapproves of hitchhiking.

By registering their automobiles with the Security Office and obtaining a sticker for each car, licensed day students may drive to and from campus; but they must park in the space designated for each by the individual's Cluster Dean, and they must not use the vehicle for transportation around the campus.

The use of bicycles is permitted, but students are asked to register them with the Andover Police Department, to lock them when not in use, and to obey all rules of the road, including proper lighting and reflectors at night.

## **The Library**

The rules posted in the Library are designed to preserve both the wealth of materials and the quiet atmosphere which are indispensable for study, reading for pleasure

and intellectual growth. The Library staff will take appropriate measures to enforce its regulations for order. The removal of books from the library without the proper check-out is considered a matter of dishonesty, and punishable as such.

### **Care of the Campus**

Students are welcome to enjoy the lawns for games and relaxing wherever the grass is healthy; but everyone is asked to use only the paved paths for passage and bicycles, and to keep the campus free of litter.

## **Dormitory Rules and Procedures**

All dormitory rules and procedures are designed to ensure an atmosphere conducive to study, to protect the privacy of students and House Counselors, and, as far as possible, to guarantee the safety of all dormitory residents. As a matter of simple civility and because a student's dormitory room is home base, the privacy of a student's room and possessions is respected by the House Counselor and Cluster Dean. However, because of the House Counselor's responsibility for the dormitory and its residents, the Counselor must have immediate access to any room on knocking. On the rare occasion when a systematic search for contraband is necessary, it will be carried out formally, by the House Counselor in the presence of the student and the Cluster Dean.

### **Condition of Rooms**

Students are expected to keep their own rooms neat and clean, subject to periodic inspection as established by the House Counselor.

### **Study Hours and Sign-In**

Formal study hours are in effect during scheduled class

periods and after 8 P.M. daily, except Saturdays and those Fridays which are not followed by Saturday classes. However, any dormitory at any time should be quiet enough so that students may study in their own rooms and any student should feel free to ask others to allow him that right.

Unless special permission is granted, underclassmen should be in their dormitory rooms studying (or, if permitted, in another dormitory within the Cluster) or in the Library after 8 P.M. daily except Saturdays and those Fridays not followed by Saturday classes. For assigned work students may be in the Language Laboratory, the Arts Studio in which a course is being taken, and in the music rooms in Graves Hall. If they leave the dormitory after 8 P.M., they must sign out upon departure and sign in upon return no later than 10 P.M. (Seniors, 11 P.M.) After sign-in time, students must remain in their dormitories until 5 A.M. Students are responsible for their own signatures; no one should sign another person in or out.

On Friday evenings of a five day week underclassmen may sign out of their dormitories until 10:00 P.M. (Seniors 11:00 P.M.) On Saturdays only, all students must sign in by 11:30 P.M.

To visit a student in another cluster during evening study hours, underclassmen should have the permission of their House Counselors and the House Counselor of the student visited. House Counselors may require visiting students to sign into their dormitories.

## **Guests**

Guests may spend the night only with the House Counselor's permission and then only for periods of short duration. Students are responsible for the conduct of their guests and for seeing that they comply with school and cluster rules.

**Pets**

Pets may not be kept on campus.

**Noise**

Radios, phonographs, and musical instruments may be played wherever they do not disturb others. During study hours, they must not be audible outside the student's room. At the discretion of the House Counselor, students may be asked to use headsets with their stereos. Facilities for regular practice with musical instruments are provided outside the dormitories. Television sets are not allowed in students' rooms.

**Room Visiting**

Room visiting between male and female students is arranged with regard for the mutual respect among individuals in the community, and subject to the following provisions for 1976-77:

1. Visiting hours are 6 to 8 P.M. Sunday through Friday (except Fridays not followed by Saturday classes), and on occasion with House Counselor's permission, 2 to 5 P.M. on Sunday.

2. There will be no visiting without the presence and authorization of the House Counselor, or an adult appointed by the House Counselor.

3. House Counselors shall be under no pressure to alter their own plans solely to enable room visiting to take place.

4. House Counselors may circulate within their dormitories during room visiting hours, as at other times.

5. House Counselors have the right to limit the duration of room visits, when they feel it is appropriate to do so, and to withdraw the room visiting privilege from any student who is felt to be abusing it.

6. Both the host and the visitor are responsible for accepting the conditions of room visiting.

## **Discipline**

The cluster's decision concerning a student's conduct will take into account age, experience, special circumstances, and above all, the welfare of the individual and the community.

### **Dismissal**

The Cluster Discipline Committee may recommend to the Headmaster the dismissal of a student who shows unwillingness or inability to conform to the rules of the Academy, who is guilty of a major offense, or who fails to show distinct improvement during Probation. A student who has been dismissed is ineligible for a diploma unless readmitted. A full statement of diploma requirements appears in the Course of Study booklet.

### **Suspension**

In rare instances and upon recommendation of a Cluster Discipline Committee, the Headmaster may suspend a student, when it is judged that causes of difficulties can best be remedied during a limited absence from school, i.e., the remainder of a term, or more. Academic credit at Phillips Academy does not accrue for terms thus interrupted. A Senior who has been suspended may not receive a diploma until he or she has been reinstated and completed the diploma requirements.

### **Probation**

Instead of being dismissed, a student may be placed on Probation, usually for no more than ten weeks, during which time the student has an opportunity to justify remaining in the Academy by attitude and behavior in all areas. In the first weeks of Probation the Cluster Discipline Committee usually limits the student's activities, for example by Restriction (see below), and it may require tempo-



rary forfeiture of any position of leadership. Students on Probation are expected to justify their place in the whole life of the school. During Probation the student is invited to discuss his or her progress with the Counselor and Cluster Dean.

At the end of Probation, the Cluster Discipline Committee may remove the student from Probation or recommend Dismissal or Suspension by the Headmaster. A Senior placed on Probation during the Spring term may have his or her diploma withheld at the discretion of the Headmaster, and may be required to leave school before Commencement. Probation which continues into the following academic year is automatically reviewed in June of the current year, and the student may be dismissed at that time.

In some clusters, a student who has had a good disciplinary record but who commits a major offense may be assigned a minimum of 25 hours of work in place of Probation. Before assigning work instead of Probation, the Cluster Discipline committee must assure itself that the offense, though against a major rule, was relatively slight in degree; and that because the student is both gaining from and giving to the school community, there is no reason to question his or her place in the community.

### **Censure**

If a Cluster Dean believes that a student's misconduct or error of judgment does not merit Dismissal, Suspension or Probation, but wishes to indicate its gravity, he may invoke formal Censure, and the Cluster Discipline Committee may add Restriction or Alternative Discipline. Such Censure shall be entered on the student's record.

### **Restriction and Alternative Discipline**

For lesser offenses the Cluster Discipline Committee may

place students on Restriction for a specific period, usually two weeks, during which they may not leave campus, must be in their own rooms after 8 P.M. every evening except Saturday, and on Saturday evening must remain in their own dormitories.

In place of Restriction, the Cluster Dean after consultation in the cluster may require a student to perform some service for the community.

### **Year-end Review**

The Academy expects students to develop in integrity, unselfishness, and commitment to the welfare of the community. If a serious question arises about the harmful influence of a student, whether by attitude or behavior, the Cluster Dean after consultation in the cluster may give notice of such concern to a student, to his or her parents, and to the Faculty, about ten weeks before the end of the academic year, carefully explaining specific expectations. The Faculty will review the student's progress in June. If at that time the Faculty are not satisfied with evidence of the student's improvement, they may recommend Dismissal.

### **Grievances**

Any student who feels he or she has a legitimate complaint with regard to the school as a whole or to an individual faculty member should endeavor to resolve the problem informally. If all else fails, the student may consult with the Affirmative Action Officer for guidance in submitting a formal written complaint.

### **The Community**

In a community such as ours, we must all commit ourselves to the goals of the Academy, and to loyalty to each other. Since education at Phillips Academy is both intel-

lectual and humane, we derive mutual support and benefit from sharing our selves and our ideals.

Trust and responsibility are terms with many interpretations; they have become hackneyed from overuse and misunderstanding. But the ideas they embody — sensitivity to others, willingness to explore and respect differing points of view, charity and humility in expressing judgment, readiness to cherish friendship, to depend and to be depended upon — are nonetheless fundamental. Such values can scarcely be legislated, and, as the foregoing “rules and regulations” attest, can be only imperfectly defined. Yet the health and happiness of everyone on this campus depend on consideration and awareness, restraint and candor, discretion and shared joy. Collaboration toward these imprecise but worthwhile ends is an expectation which all at the Academy hold.



# **GENERAL INFORMATION**

## **Academic Information**

### **Classification**

Students are classified as Juniors, Lower Middlers, Upper Middlers, or Seniors according to their academic credits and not according to the number of years they have been in school or the class to which they belonged the preceding year.

### **Scheduling Office**

To drop or change a course, a student must first confer with his Academic Advisor. However, before such a change can be made final, he must also notify in person the Scheduling Office.

### **Senior Projects**

To provide opportunity for pursuing intellectual and creative interests beyond the scope of regular courses, the individual academic departments are empowered to permit Seniors to substitute independent projects, providing the project will replace only one academic unit per term for a

maximum of three terms, providing the student has achieved honor grades in course work done with the department approving the project and providing the student has no grade below 3 in the term preceding or has no need to make up extra credit for the diploma. A Senior may not substitute a credit-bearing *academic* project for his activity or athletic commitment. Arrangements may be made for a student to pursue a term-long project which will require that student to be off campus. A student should apply during the preceding term by obtaining a form in the Office of the Dean of the Academy. This form must be filed in that office by the deadline published in the Daily Bulletin.

### **Prizes**

Prizes are awarded each year, mainly during and at the end of the Spring Term, for proficiency in individual academic subjects, and various awards are made in the field of athletics. In addition, there is a small number of special honors accorded for character, leadership, and contribution to the school community.

### **The Cum Laude Society**

Corresponding to the Phi Beta Kappa Society in colleges is the preparatory school organization known as the Cum Laude Society. Its aim is to bestow recognition of high scholarship and sound character throughout the secondary schools of the country. The Society was founded at the Tome School in 1906, and has gradually been enlarged until now there are 153 active chapters, including that at Phillips Academy. By ruling of the National Society no more than 20% of any graduating class may be elected to the Cum Laude Society. Accordingly, the Andover Chapter elects 10% in February and 10% at Commencement.

### **School Year Abroad**

School Year Abroad is an off-campus program for Upper

Middlers and Seniors embracing the academic year in Spain and France. Details are described in a separate catalog which may be obtained from the Director.

## Activities and Organizations

### The Work Program

All students and many faculty and staff participate in the Academy's Work Program, a group of activities essential to the maintenance and the educational purposes of the school. Taken together, the Work Program activities save a significant amount of money on physical plant operation, an important function in a school which devotes its major financial resources to scholarships and other academic needs. They are designed to amplify students' and faculty's sense of responsibility toward their physical environment, and to increase their competence in maintaining it.

To spread tasks equitably, at least three different work duties are undertaken by each student during various periods of his or her P.A. career.

#### Two are organized by clusters:

*Commons Duty:* The Clusters rotate Commons duty for one week at a time, 21 meals; thus each Cluster is usually responsible for Commons duty twice a term. One half of the students in a Cluster are assigned at one time, with seniors supervising underclassmen; hence, each student serves in Commons one week per term. Day students serve during lunch times and at dinner if they are on campus at that time. Cluster faculty are assigned to supervising each dining hall when a Cluster has Commons duty.

*Cluster Dorm Cleaning Program:* Every Upper (excluding those assigned to specialized chores) works 2 periods each week in cleaning stairways, halls, common rooms and

bathrooms under the supervision of a custodian assigned to the Cluster. Crews consist of 4-10 students. They report to the custodian in whatever dorm he is cleaning that day. He instructs the students in what is expected of them on each job he gives them, and then inspects their performance. All work is done within three hours each morning when the custodian is present. The rest of the day the custodian is free to do work not assigned to students. Upper day students work two periods each week in grounds maintenance crews supervised by Seniors.

### Campus-wide Work Programs:

*The Lowers' Work Program:* Lowers are required to help out with some of the necessary jobs in school offices, library, gymnasium, etc. for no more than 3 hours a week throughout the year. A few Lowers are appointed to certain jobs which require a special skill or interest such as the orchestra, physics lab or language lab. All other Lowers sign up for the job of their choice on Arena Day after they have completed their academic schedules. Each Lower reports to an adult supervisor, who keeps attendance records and writes comments for counselors on the student's performance at the end of Fall and Spring terms.

*Optional Campus Work Crew:* On a trial basis in the school year '76-'77 a Work Crew Activity will be offered as an afternoon activity. Students who select this Activity on Athletic Sign-up day will involve themselves with grounds work, classroom and athletics maintenance, sanctuary care and other essential work that has in the past been performed by paid maintenance men. The Work Crew will satisfy the non-athletic Activities requirement for one term, and will be open to students of the upper three classes. Working time will occupy 3-4 days per week, depending on weather and the nature of work to be done.

Attendance at Work Program assignments, including

Commons Duty, is a required appointment which must be met by all students, for skipping the task would unfairly burden another student worker. A student-faculty-staff Work Program Committee will co-ordinate the total program, monitor and report financial savings.

### **The Student-Alumni Association**

The Student-Alumni Association is a service organization of some 150 student representatives and approximately 200 Alumni volunteers from different parts of the country. In the spring of 1974 the Association merged with the Student Guides with the result that all student members will now be responsible for showing the campus to prospective candidates and their families, and developing both new ways of informing the public about Andover and following-up with Alumni support on the interest already generated. Membership includes all classes and is competitive.

### **Group Activity Program**

All Seniors, Upper Middlers and Lower Middlers may substitute an alternative group activity for one term of athletics during each of the last three years. Activities, led by faculty members who wish to share special interests with students, have included conservation projects, a drama workshop, sailing, tutoring of immigrant children, bicycling and projects in the visual arts.

### **The Blue Key**

The Blue Key, organized in 1954, is a group of Seniors whose function it is to welcome new students and others to the campus. These Seniors serve as advisors to new students in all four classes, primarily to make them feel at home at Andover and settle into their new life easily.

### **The Philomathean Society**

The Philomathean Society is the school club devoted to discussion and debate. Membership is open to all who are interested in any form of public speaking or the discussion of ideas. Questions of national, international, and school policy are debated.

During the Fall term, special classes in debating technique may be held for the benefit of novices. At the end of the year, prizes are given for the best debating.

The Robinson Prize Debate offers a prize of \$75 to the winning team.

### **The Community Service Program**

The Community Service Program, coordinated from an office in Graham House, arranges opportunities for service off campus in Andover and in urban Lawrence. Last year students tutored in Andover elementary and Junior High schools, assisted at the town center for the elderly, worked as hospital volunteers, led a group at the YWCA, helped in a residence program and a day-school program for emotionally disturbed children, tutored and provided other assistance and skills in an inner city elementary school, brought fourth graders from South Lawrence to the campus weekly. Many students volunteer a portion of their own free time for such service activities; students may also work out a service project with the Director of Community Service for one term as an activity in place of athletics; Uppers or Seniors may be able to arrange a service activity as an Independent Project in place of a course.

All interested students are urged to consult with The Director of Community Service, in Graham House.

### **Afro-Latino-American Society**

Founded in the Fall of 1967, the Afro-American Society ex-



ists to serve the needs of the Black student at Andover and to increase communications between Black students and White. The Society operates a Black Cultural Center, which includes a library of Black history and literature, and which serves as a headquarters for its many activities: orientation, tutoring, and general assistance for new Black Students, and lectures, seminars and panel discussions, open to all students.

In 1973 the society changed its name to the Afro-Latino-American Society and invited our Spanish speaking students to join, at the same time modifying the society's program to fit the needs of these new members.

## **Performing Arts**

### *Theatre*

Students interested in acting, directing, set design, scene construction, lighting, or any other involvement in theatre may mount a number of major productions, both classical and modern, on the several playing areas in the school. In addition, the various performing departments combine annually to produce a major musical comedy each spring. An active area is the Drama Lab, which produces plays usually student-directed, and often of an experimental or innovative nature. The organization operates under the guidance of student directors and a faculty advisor.

Plays in foreign languages are also frequently given, under the auspices of the language department involved.

Another important group is the Stage Crew. Carpenters, painters, stagehands, electricians, and special effects persons work together on an extra-curricular basis under faculty advisors, student stage managers, and a chief electrician. Students may also elect Stage Crew as an alternative to athletics for one of the three trimesters.

### *Dance*

Dance, both ballet and modern, is offered during the ath-

letic period and is coeducational. There is also a formal academic course in modern dance. Both the course and the athletic activity may lead to public performance, such as recitals, or participation in the Spring Musical.

### *The Musical Organizations*

The three major musical organizations at Andover are the Chorus, the Concert Band, and the Orchestra. In addition to these there are numerous other groups, such as a large Jazz Band, a chamber music program, and varied combinations of woodwind, string and brass ensembles. The Fidelio Society is a smaller and very exclusive group made up of the finest voices from the Chorus. It also appears in concerts, chapel services, and various informal gatherings around campus.

The department sponsors a Marching Band, which works as a pep band to play for football games. Its members also attend the away Exeter game, and one other game, either at Mt. Hermon or Deerfield. During the fall the band is also continually working on concert music as well. There is a late fall term concert, a concert during the winter, and a spring concert sometimes held outdoors.

The Phillips Academy Orchestra is a group of concert proportions. After the strength of the string section is determined, the best brass and woodwinds from the Band are invited to assist, as the repertoire dictates. The Orchestra has an active year, with concerts at Andover in combination with the Band and Chorus and before outside organizations. In the spring, the Orchestra combines with top players of the Band to form the pit orchestra for the annual spring Broadway musical production.

The Phillips Academy Jazz Band is made up primarily of members from the Concert Band, however, a pianist and occasionally a vocalist is added, as needed. The Jazz Band performs at various surrounding schools and for a number of school functions.



The department also sponsors an outstanding Chamber Music Society. The Society is made up of students, faculty and townspeople, who gather one evening a week to prepare for various programs in the community. Also, the Society sponsors informal Chamber Music Parties to give performing experience to as many of the members as possible.

Phillips Academy is fortunate enough to have a 37 bell carillon. The academy carillonneur has organized a group to best make use of this instrument and explore its musical possibilities. Each year a student is awarded the Fuller Prize, which gives the recipient the responsibility of playing the carillon in the Memorial Tower.

### **The Broadcast Association**

The student broadcast station (WPAA), with studios in the basement of Evans Hall, broadcasts music, talks, panel discussions, news of campus activities, and other material of interest to the school community. A licensed FM broadcasting station, it provides students with an opportunity to learn about the equipment used in broadcasting and about the problems of programing.

### **Summer Programs and Opportunities**

The SUMOP (Summer Opportunities) Office in Samuel Phillips Hall, managed by students, offers information on summer job opportunities. This is under the supervision of Miss Thiras, School Receptionist.

Summer travel and study opportunities abroad are posted on the bulletin board outside the Office of the Associate Dean. Students should see Mr. Samuel Anderson for details about foreign programs.

Information concerning domestic travel, study and other Summer opportunities is available in the Office of the Associate Dean. Any study for credit should be

cleared in advance with Mrs. Phyllis Powell, Dean of the Academy.

### **Social Functions Committee**

Social Functions are planned by students in collaboration with Cluster committees coordinating with Mr. Ronald B. Schloss, Coordinator of Social Activities.

### **The Abbot Academy Association**

The Abbot Academy Association was organized in 1973 upon the incorporation of Abbot Academy into Phillips Academy in order to fund extracurricular and experimental programs at Phillips Academy. A new course in Philosophy starting in September 1974 was made possible by the association. School groups as well as individual students and faculty members are encouraged to make application to the association for the funding of worthwhile enterprises.

### **Activities Clubs**

A typical year at Andover sees a large variety of activities groups, many organized as clubs, operating under the guidance of members of the Faculty. Among these are the French Club (Cercle Francais), the Russian Club and the Spanish Club; Angler's Club, Boy Scout Post 107, Magician's Club; the Sailing Club, which competes with other schools; The Radio Broadcast Club (WPAA-FM) with facilities in Evans Hall; The Astronomy Club, which has a refracting telescope in Evans Hall; the Natural History Club; the Pre-Medical Society which, through lectures, films, and occasional field trips, introduces its members to some of the many facets of medicine; The Model Airplane Club and Model Railroad Club, both with club-room facilities; The Chess Club which has become increasingly active in recent years; the Stamp Club, which sponsors exhibits of

its work. Others include the Amateur Radio Club, the Student Political Union, The Forum for Congressional Review and the Student Pilots Association.

Students interested in joining any of these groups should watch the Daily Bulletin for announcements of meetings.

## **Publications**

There are a number of publication groups in the school. Competitions for board positions are open in some cases to all members of the school except Juniors, in others to members of designated classes. The experience gained in these competitions, whether the candidate is successful or not, is worth the effort, and the prestige of executive positions on the boards is well worth trying for. Elections in all cases depend on the merit of the competitors.

### *The Phillipian*

*The Phillipian*, established in 1857, is the official newspaper of the Academy and is published every Thursday of the school year.

Its staff is divided into two boards: the Editorial Board, which takes charge of the purely editorial phase of the publication, and the Business Board, which has charge of subscriptions, circulation, and advertisements. Positions on either board are obtained by competition. The work done in the competition for the Editorial Board is reporting, together with certain assigned tasks. The type of work in the business competitions consists of obtaining advertisements and subscriptions, and in taking charge of the mailing lists.

*The Phillipian* offers excellent opportunities for students who show aptitude either for business or for writing, and broadens the scope of one's school life in the many contacts formed during the period of competition. Many undergraduates interested in journalism and good writing find it a very satisfactory sort of activity.

### *The Pot Pourri*

The *Pot Pourri* is the Academy year book, published at the end of each school year. The book serves to document important events at Andover and stands as the official record of each year. It contains pictures of all the seniors, faculty and extra-curricular organizations, and also seeks to display the more intangible aspects of P.A. that face the student in everyday life. No matter where the staff chooses to focus in a given year, though, emphasis is always placed on isolating that particular year from any other.

The staff is usually divided into two boards: Business and Photography, but these breakdowns are merely tentative and each staff is encouraged to select the system which works best for it.

For anyone with the desire to learn the intricacies involved in a major publication, the *Pot Pourri* is a fun, worthwhile activity and all are invited to join.

### *The Mirror*

The *Mirror*, founded in 1854, is the undergraduate magazine which is published at least three times a year. Positions on the literary and art boards offer the stimulating experience that goes with the publication of a magazine.

### *Eidolons*

*Eidolons* is a photography magazine, covering visually the many and varied aspects of the Andover scene.

### *The Caucus*

The *Caucus* is published three times a year by the members of the Afro-Latino-American Society; however, contributors are not necessarily limited to those within the Society. Its contents include factual and opinionated articles, poems, photos and drawings.

Though many of the staff positions are filled each Spring term, *The Caucus* welcomes new faces and new ideas.

*The Caucus* serves as a vital outlet of the Society in that it includes work that might not otherwise be voiced through other school publications. Thus, the outside world becomes more aware of the minority and their experience here on the Phillips Academy campus.

### **Heads of Undergraduate Organizations 1967 - 1977**

President	Afro-Latino-American Society	Lillian Cardona
President	Amateur Radio Club	Theo M. Pozzy
President	Andover Foreign Students Union	Najib Khuri
President	Andover Student Political Union	Bruce Wilson
President	Anglers' Club	Najib Khuri
President	Astronomy Club	Theo M. Pozzy
President	Band	Benjamin Lloyd
Chairman	Blue Key	Caroline Cunningham
*President	Brass Choir	
Director	Bureau of Tutoring	Peter Stein
Editor-in-Chief	<i>Caucus</i>	George Greene
*President	Chamber Music Society	
President	Chapel Council	Judith R. Sizer
Head	Cheerleaders	Robert Ker
President	Chess Club	David Davis
President	Chorus	Joyce Rogers and Judith R. Sizer
President	Coin Club	Paul J. Robertz
President	Day Student Union	John DeNuzzio
*Director	Drama Workshop	
President	Duplicate Bridge Club	Daniel S. Weld
President	Eagle Scout Club	
	Post 107	William F.L. Rodgers
President	Fidelio	Christopher Cole
Co-Presidents	Forum for Congressional Review	Edgar Davis Jr. and George Young, III

Co-Presidents	French Club	Alain M. Schwartz and Polly J. Hoppin
Co-Presidents	German Club	Peter Stein and Peter King
Co-Presidents	Jewish Student Union	William Cohan and Steven Schwartz
President	Magicians' Club	Jay D. Gale
*President	Mechanics Club	
President	Meteorology Society	Michael E. Somers
Editor-in-Chief	<i>The Mirror</i>	William W. Daniel
Co-Presidents	Model Airplane Club	Jean-Pierre Cléjan and Jay Gale
President	Model Railroad Club	Ford D. Cavallari
Co-Presidents	Natural History Club	George B. Allen and Richard W. Samsel
President	Newman Club	Brian Loughman
*Concertmaster	Orchestra	
Co-Presidents	Outing Club	Gary R. Levine and Garrett Randolph
President	<i>The Phillipian</i>	Hamilton Mehlman
*President	Philomathean Society	
Editor-in-Chief	<i>The Pot Pourri</i>	Philip J. Balshi
President	Pre-Law Society	Jean Enriquez-Cabot
President	Pre-Medical Society	Michael E. Somers
President	Press Club	Edward J. Suslovic
President	Radio Broadcast Association (WPAA-FM)	
President	Russian Club	Walter Wheeler, IV
Commodore	Sailing Club	Julian Chang
President	Ski Club	Robert P. Canning
*President	Social Functions Committee	Timothy B. Higginson
President	Spanish Club	
*President	Stage Crew	Jean Enriquez-Cabot
President	Stamp Club	
Co-Presidents	Student Alumni-ae Association	M. Joseph Sweeney
Co-Chairmen	Student Bicentennial Committee	Christopher Cole and Elizabeth Laverack
Co-Presidents	Student Pilots Association	Barbara Trafton and Laurie Parsons
President	SUMOP	
President	SWAG	Albert Tyson, IV and Walter Wheeler, IV
President	Table Tennis Association	Alfred A. Colby Catherine Deyo
		Peter Stein

\*To be elected in the Fall



## **Physical Education and Athletics**

The Department of Physical Education and Athletics offers three kinds of activity: interscholastic athletics (Varsity and J.V. sports), intramural athletics, and the physical education program. *Participation in the athletic program is compulsory.*

### **Interscholastic Athletics**

The Varsity and J.V. sports program provides competition with other institutions. Schedules are arranged with college freshmen and independent and public school teams of a comparable strength and size.

### **Intramural Athletics**

All students who are not members of a Varsity or J.V. athletic squad take part in the intramural athletic program. The entire student body is divided into an intramural athletic program, a large portion of which is organized by Clusters.

A program of seasonal sports is administered by the Department of Physical Education and Athletics with the assistance of the student Athletic Association. In addition, winning teams in their respective intramural leagues may compete, on a regularly scheduled basis, with teams of comparable ability from neighboring schools.

### **Physical Education**

The physical education program attempts to meet the needs of students by the testing and the development of individual physical aptitude in the areas of track, swimming and gymnastics. New students must take the Physical Aptitude Test in the fall.

All members of the Junior class and new Lower Middlers will be assigned to physical education classes four mornings a week for one term. This is a diploma requirement

## PROGRAM OF SPORTS

### Fall Term

*Girls*  
Field Hockey  
Soccer  
Tennis  
Riding  
Cycling  
Search and Rescue  
Crew  
Cross Country  
Modern Dance  
Ballet  
Karate

*Boys*  
Football  
Tennis  
Cycling  
Search and Rescue  
Crew  
Cross Country  
Soccer  
Golf  
Ballet  
Modern Dance  
Karate

### Winter Term

*Girls*  
Track  
Swimming  
Basketball  
Skiing-Comp.  
Paddle Tennis, Squash  
Ballet  
Modern Dance  
Gymnastics  
Search and Rescue  
Exercise Program

*Boys*  
Track  
Swimming  
Hockey  
Wrestling  
Basketball  
Skiing-Comp.  
Squash, Paddle Tennis  
Gymnastics  
Search and Rescue  
Modern Dance  
Ballet

### Spring Term

*Girls*  
Softball  
Track  
Lacrosse  
Tennis  
Crew  
Search and Rescue  
Cycling  
Riding  
Ballet  
Modern Dance

*Boys*  
Baseball  
Track  
Lacrosse  
Crew  
Search and Rescue  
Cycling  
Riding  
Tennis  
Softball  
Modern Dance  
Ballet



for these students. Students are graded on a pass-fail basis in this course. This physical education requirement does not excuse a student from participation in the regular afternoon athletic program.

### **Andover Athletic Association**

The Andover Athletic Association is a student-Faculty group composed of the captains and managers of varsity teams, the Undergraduate Chairman, the Undergraduate Secretary, and the Director of Athletics. Among other powers, the Athletic Association adopts and enforces regulations for the award and wearing of athletic insignia.

### **Andover Awards System**

Members of varsity athletic teams may receive a Varsity A as may managers of a varsity team who have satisfactorily discharged their duties. Normally, all awards are made by the coaches, captains and managers of the respective teams. All awards, however, are discretionary with the coach at all levels of competition; there are no automatic awards in the Andover athletic system. Awards are effective only after approval by the Athletic Association.

Varsity A's may be worn only on blue or white long-sleeved pull-over sweaters centered in the horizontal plane on the front of the sweater. No insignia may be worn on the sweater with it except a P.A. Police arm band.

### **Managers**

The manager of a Varsity team serves a very important function. One manager per team, often with assistant managers, is appointed or elected usually from the assistant managers of the previous year.

### **P.A. Student Police**

It is the duty of the P.A. Police to maintain order at athletic contests and to make themselves generally useful.

## The Press Club

The Press Club was established in September of 1954. Membership in the organization is open to any student interested in athletic reporting and statistics. Operating directly under the auspices of the athletic department, its primary function is to insure adequate coverage of Phillips Academy sports events throughout the year.

## Captains and Head Coaches 1976 - 1977

<i>Sport</i>	<i>Captain</i>	<i>Head Coach</i>
<i>Fall Term, 1976</i>		
FOOTBALL	Phillip R. Burnaman & Gerald T. Harrington	S. S. Sorota
FIELD HOCKEY	Laurie B. Parsons	M. A. Harrison
SOCCER (Girls)	Elizabeth E. Crowley and Jean M. Kennedy	S. J. Ritchie
SOCCER (Boys)	Mark L. Caputo and William Y. Yun	M. Price
GOLF	Barry L. Bentley	J. C. Chivers
CROSS COUNTRY	Thomas D. French and Edward J. Suslovic	R.B. Schloss
<i>Winter Term, 1976-77</i>		
BASKETBALL (Boys)	James L. Demetroulakis and Steven C. Panagiotakos	P. Kalkstein
BASKETBALL (Girls)	Susan Jameson	S. J. Ritchie and M. A. Harrison
GYMNASTICS	Isabel H. Schaff	To be appointed
HOCKEY	Paul R. Wheeler	F. H. Harrison
SKIING (Boys)	Thomas D. French	G. W. Best
SKIING (Girls)	Grace C. Macomber	G. W. Best
SQUASH (Boys)	Michael B. Solovay and Steven H. Wilson	A. Z. Warren
SQUASH (Girls)	Kristin Kinney	L. J. Hoitsma
SWIMMING (Girls)	Lori A. Wroble	S. E. Fischbeck
SWIMMING (Boys)	R. Timothy Hudner	J. C. McClement
TRACK	Ying-Dat Ho and John E. Hostetler	S. S. Sorota
WRESTLING	Jorge Virgili	N. V. H. Kip

Spring Term, 1977

BASEBALL	Gerald T. Harrington and Paul R. Wheeler	H. Sturges
SOFTBALL	Rebecca M. Boyd	M. A. Harrison
CREW (Boys)	Jonathan K. Wonnell	W. H. Brown
CREW (Girls)	Elizabeth Laverack	C. D. Kirkland
LACROSSE (Boys)	William Y. Yun	F. M. Eccles
LACROSSE (Girls)	Wendy Sonnabend	S. J. Ritchie
TENNIS (Boys)	Mark D. McDonnell and Michael B. Solovay	M. Lopes
TENNIS (Girls)	Ellen Jewett	W. Daniels
TRACK (Boys)	Edward J. Suslovic	S. S. Sorota
TRACK (Girls)	Susan F. Barnett and Mareile Y. Bayard	D. R. Hardin

*Athletic Advisory Board*

Undergraduate Chairman— Thomas D. French

Undergraduate Secretary— Kristin Kinney

Head P.A. Police — Robert Farrelly

Head Cheerleader — Robert Ker

## **The Complementary Schools Project**

The Complementary Schools Project was initiated at Andover in 1972 to foster cooperation between public and private educational institutions. In addition to continuing exploration of complementary education, the Andover CSP staff is responsible for administering several ongoing programs.

**The Andover Summer Session** is a six-week academic enrichment program for boys and girls of high school age. Students who wish to take a Summer Session course for Phillips Academy credit may apply to the Summer Session, if they have made advance arrangements with the appropriate department chairman.

**The Andover Short Term Institutes** are an opportunity for students and teachers from secondary day schools to study one subject intensively during several weeks at Andover. Diploma candidates at Phillips Academy may apply to the STIs, provided they make advance credit arrangements through the Dean of the Academy.

**The National Network of Complementary Schools** is a group of some twenty diverse schools which have joined together to share their special programs and off-campus internships. Each term, the Network offers these special programs in a wide variety of fields and geographical locations to the students enrolled in member schools. Andover students in good standing may apply for Network programs and Phillips Academy credit, through the CSP office and the Dean of the Academy.

## **School Services and Facilities**

### **Religious Services for Phillips Academy**

The Religion Department provides for or arranges a variety of worship options to meet at least some of the needs or preferences of a diverse student body. Attendance at all worship services is voluntary. An interdenominational Protestant service is held regularly in The Cochran Chapel at 11:00 A.M. on Sundays. Guest speakers occasionally participate in these services. A priest celebrates Mass for Roman Catholics Sundays at 10:00 A.M. in the Sylvia Pratt Kemper Chapel. Jewish students regularly conduct a service in the Kemper Chapel on Friday evenings, and occasionally invite a rabbi from the Boston area to assist them. Special arrangements are made for Jewish students to celebrate their holy days; Mass is celebrated on special Catholic holy days; there are special non-denominational services available to the entire community as appropriate at special seasons and occasions.

Some students attend regularly one or another of the churches in Andover, such as Christ Episcopal Church, The Christian Science Church, Free Congregational Church, Faith Lutheran Church, The Unitarian-Universalist Church, and the Mormon church in Georgetown.

### **The Library**

The Oliver Wendell Holmes Library was built in 1929; the James S. Copley Wing was added in 1960. The Library contains over 98,000 volumes and currently receives 260 newspapers and periodicals.

The use of the Library is free to all students of the Academy. Each regulation of the Library is intended to insure for all the school community the same privileges and pleasures of using the Library. Practically all books circulate but bound volumes of periodicals, reference books in

the Garver Room (left as you enter) and books in The Copley Wing circulate only overnight.

The stacks are open. The librarians are glad to help anyone find material in books or articles in magazines and should be consulted freely.

Suggestions for new books from faculty and students are welcome.

All books and periodicals removed from the Library must be signed out.

The Library is open daily from 8:00 A.M. until 9:30 P.M. On Saturday the Library closes at 6:00 P.M. and on Sunday it does not open until 2:30 P.M. The Copley Wing will be open additional hours.

### **The Record Library**

The Record Library is located in the basement of Graves Hall. It is open during announced hours for free listening to fine recordings. Records from the collection may be borrowed for use by all members of the school community.

### **The Art Gallery**

The Addison Gallery of American Art was established in 1931 in order that the students of Phillips Academy might become acquainted with the objects of art and craftsmanship of their own country. The gallery has a high rank among the smaller museums in the country, with a well-equipped building providing space for extensive loan exhibitions in addition to the permanent collections. These loan exhibitions vary widely in subject and period, and include foreign as well as native art.

The gallery is open the year round and free to the general public, as well as to the student body. The regular hours are Monday, 1:00 P.M. to 5:00 P.M.; Tuesday through Saturday, 10:00 A.M. to 5:00 P.M.; Sunday, 2:30 P.M. to 5:00 P.M.



### **Treasurer's Office**

The Treasurer's Office maintains facilities for banking of students' personal money, with a separate account being kept for each student. *Students should not keep large amounts of cash in their possession or in their rooms.* The Treasurer's Office is open for student banking from 8:45 A.M. to 12:30 P.M., Monday through Friday.

### **Book Service**

The Book Service is located in the basement of Morse Hall, where procedures, fees, and hours are posted.

Students, faculty and other members of the community donate texts, books and magazines, which in turn are borrowed by users. Interested cluster representatives help the director coordinate donations and operations. Certain materials are returnable under penalty of deduction from the student's general breakage deposit.

### **School Meeting Facilities**

Permission to use school facilities for meetings and other group activities must be applied for in advance in order to assure availability of the facilities desired. For use of the Log Cabin, Underwood Room, White Auditorium, Samson Room and Cooley House students should register with Mrs. Patricia Platt in the Office of the Associate Dean. For the use of any of the athletic facilities clearance must be obtained at the gymnasium office. Use of the William Kemper Room must be cleared with Mrs. Ruth Roehrig in the Audio Visual Office.

### **Lost and Found**

A Lost and Found Department is maintained where students may retrieve books, articles of clothing and other items of value picked up in school buildings.

## **Business Opportunities**

Students wanting part-time occasional work for pay should register in the Office of the Associate Dean.

No student may act as an agent for any business without the express permission of the Student Business Board. Application forms for such permission may be obtained in the Office of the Associate Dean. Any salesman except one representing local cleaning and laundry concerns who appears on campus should be reported to the Dean of the Academy.

## **School Post Office**

The school maintains its own post office, located in the basement of George Washington Hall, which serves as a distribution center for all incoming mail and for school notices to individual students. Students should check mailboxes daily as they will be held responsible for responding promptly to notices placed in mailboxes.

## **Daily Bulletin**

Each weekday a bulletin of Official Notices is published in the Office of the Associate Dean. This bulletin also contains activity and club notices. Students are completely responsible for the contents of this bulletin by 1:30 P.M.

Copy for this bulletin is due in the Office of the Associate Dean by 9:00 A.M. The bulletin will be posted on campus bulletin boards by 11:00 A.M.

## **Official Notices**

Students are responsible for responding to all official notices sent them, whether they be placed in mailboxes or delivered to class or dormitory.

## **Civil Preparedness**

In the event of a national emergency the facilities of Phil-

lips Academy would be utilized in the general Civil Preparedness program. The school is equipped to house several hundred evacuees and to feed several thousand meals a day. Should the situation ever demand it, each member of the Faculty and student body would be expected to do his part in the school's Civil Preparedness program.

### **Bureau of Tutoring**

The Bureau of Tutoring is a student run organization which offers free academic assistance to all P.A. students. Tutoring is available to all; its object is to further comprehension at all levels. The program is designed to supplement the classroom situation: peer help adds a new dimension to the learning experience. There are two facets to the Bureau: Sunday night tutorials, which operate on an informal walk-in basis, and the Cluster Tutoring Program, which offers more permanent, pre-arranged, private sessions.

### **The Student Health Service**

The medical care of students' injuries and illnesses is given at the Isham Infirmary-Hospital, a small, modern, well-equipped hospital. Isham Hospital is open at all times, both day and night. Students are welcome at all times but except in the case of emergency they should not come to Isham Hospital during a classroom period. Students with minor ailments should try to come during a free period between the hours of 8:00 A.M. and 5:00 P.M.

Facilities for dental care are also available at Isham Hospital. The Student Health Service physicians are willing and able to give good advice, should the services of other specialists be desired. All out-of-town appointments for dental care or with various medical or surgical specialists must be made through the Isham Hospital.

Appointments to see the Medical Director may be made

through Isham Infirmary-Hospital. The Medical Director urges that no student take any medication except as prescribed by a physician, and hopes that all students will consult him early about any illness, injury, emotional difficulty or cause of undue worry which may develop. All students should be encouraged to seek medical advice without hesitation.

The visiting of patients by students (two at a time) is allowed with permission of the nurse on duty, weekdays: 11:00 A.M. - 2:00 P.M. and 6:00 P.M. - 7:30 P.M.; Sundays: 11:00 A.M. - 7:00 P.M. Students must adhere to Isham Hospital rules, which were established in the best interest of all.

### **The Andover Inn**

Although the Inn is part of the campus, it should be kept in mind that the Andover Inn is open to the general public. The management, therefore, determines what dress and behavior are appropriate for students patronizing this facility.

Persons under 18 years of age are not allowed in the bar. Students should not loiter in the lobby. The same smoking rules are in effect as on other parts of the campus, thus students may not smoke in the Andover Inn.

### **Non-Discrimination Policy**

In the administration of all programs, services, and regulations, the school maintains a strict policy of non-discrimination in its fair treatment of all students regardless of sex, race, religion, or national origin.

## SCHOOL HOURS

### *Offices in George Washington Hall*

The offices in George Washington Hall are open from 8:30 a.m. to 5:00 p.m. Monday through Friday and on Saturday morning by appointment. Students are expected to transact business in the Treasurer's Office between 8:45 a.m. and 12:30 p.m. Monday through Friday.

### *Commons Meals*

Breakfast: 7:15 to 8:15 — Monday through Saturday

8:15 to 9:00 Continental Breakfast (except Thursday of a 6 day week and Saturday of a 5 day week when breakfast is served from 8:00 to 9:00)

10:00 to 12:00 Sunday Brunch

Lunch: 12:20 to 1:20 Monday through Friday

11:45 to 12:30 Saturday

Dinner: 5:40 to 6:20 Daily

### *Oliver Wendell Holmes Library*

#### *Main*

Library: Weekdays 8 a.m. to 9:30 p.m.

Saturdays 6-day week 8:00 a.m. to 6:00 p.m.

5-day week 9:00 a.m. to 6:00 p.m.

Sundays 2:30 p.m. to 9:30 p.m.

#### *Copley*

Wing: Weekdays 8:00 a.m. to 10:45 p.m.

Saturdays 6-day week 8:00 a.m. to 6:00 p.m.

5-day week 9:00 a.m. to 6:00 p.m.

Sundays 12 noon to 10:45 p.m.

### *Dormitory Sign-in Times*

#### *Sunday*

through Friday 8:00 p.m. for underclassmen

(may sign out until 10:00 p.m.)

11:00 p.m. for seniors

(Fridays of a 5-day week: 10:00 and 11:00 p.m.)

Saturday 11:30 for everyone

### *Language Laboratory*

Open all hours when classes are in session and evenings (except Saturdays) from 7:00 - 9:00 p.m.

## CALENDAR — 1976 - 1977

### FALL TERM

*5 day weeks (No Classes Saturdays)*

*Sept. 25; Oct. 9, 23; Nov. 6, 20; Dec. 4.*

Sept. 16	Thurs.	Faculty Meeting at 7:00 p.m.
18	Sat.	New Students Arrive and Register
20	Mon.	Old Students Return and Register
22	Wed.	Arena Day
23	Thurs.	Classes Begin
Oct. 10	Sun.	Choral Weekend Concert
17	Sun.	Choral Weekend Concert
22-23	Fri.-Sat.	Alumni Council Meetings
22	Fri.	John Stephens, Bass-Baritone, Concert—GW
29-30	Fri.-Sat.	Albee Festival — Drama Lab
29-30	Fri.-Sat.	Trustees Meetings
30	Sat.	Mid-Term
Nov. 4	Thurs.	Mid-Term Academic Review Meeting at 6:45 p.m.
5-6	Fri.-Sat.	Scapino— GW
6	Sat.	College Board Examinations — SAT/ACH
7	Sun.	Sacred Music Concert, Chorus
10	Wed.	Andover-Exeter Athletic Contests
13	Sat.	Andover-Exeter Football, at Andover
17	Wed.	Arena Day
25	Thurs.	Thanksgiving day (NO CLASSES); Return by 10:00 p.m.
Dec. 3	Fri.	Classes End
3-4	Fri.-Sat.	<i>Who Killed Santa Claus?</i> — GW
4	Sat.	College Board Examinations — SAT/ACH
5	Sun.	Christmas Carol Service
6	Mon.	Reading Day
7	Tues.	Fall Term Examinations Begin
10	Fri.	Fall Term Examinations End at noon; End of Fall Term
10	Fri.	Christmas Vacation begins at noon
14	Tues.	Fall Term Academic Review Meeting at 9:00 a.m.
Jan. 3	Mon.	Christmas Vacation Ends; Return by 8:00 p.m.

### WINTER TERM

*5 day weeks — No Classes Saturday*

*Jan. 8, 22; Feb. 5, 19; March 5.*

Jan. 3	Mon.	Faculty Meeting
4	Tues.	Classes Begin
22	Sat.	College Board Examinations — SAT/ACH
28-29	Fri.-Sat.	Trustees Meetings



Feb. 18-19	Fri.-Sat.	Shakespeare Play — GW
24	Thurs.	Arena Day
Mar. 4-5	Fri.-Sat.	Touring Play
5	Sat.	Andover-Exeter Athletic Contests
8	Tues.	Classes End
9	Wed.	Winter Term Examinations Begin
12	Sat.	Winter Term Examinations End at noon; End of Winter Term
12	Sat.	Spring Vacation Begins at noon.
15	Tues.	Spring Term Academic Review Meeting at 9:00 a.m.
28	Mon.	Spring Vacation Ends; Return by 8:00 p.m.

## SPRING TERM

*5 day weeks — No Classes Saturday*

*April 9, 23; May 7, 21; June 4.*

Mar. 29	Tues.	Classes Begin
Apr. 2	Sat.	Boston Ballet Performance — GW
22-23	Fri.-Sat.	Alumni Council Meetings
May 6-7	Fri.-Sat.	Trustees Meetings
7	Sat.	College Board Examinations — SAT/ACH
12-14	Thurs.-Sat.	Spring Musical — GW
14	Sat.	Parents' Day (Parents of Uppers and Lower Only)
14	Sat.	Bazaar
16-20	Mon.-Fri.	College Advanced Placement Examinations
27-28	Fri.-Sat.	Theatre 27 Play
30	Mon.	Memorial Day (NO CLASSES)
June 1	Wed.	Andover-Exeter Athletic Contests
2	Thurs.	Classes End
3	Fri.	Spring Term Examinations Begin
4	Sat.	College Board Examinations— SAT/ACH
5	Sun.	Senior Baccalaureate Service
8	Wed.	Spring Term Examinations End at noon; End of Spring Term
8	Wed.	Senior Academic Review Meeting at 3:30 p.m.
9	Thurs.	Commencement
13	Mon.	Spring Term Academic Review Meeting at 9:00 a.m.
June 29	Wed.	Summer Session Begins
Aug. 10	Wed.	Summer Session Ends

**ADMINISTRATIVE RESPONSIBILITIES**

ACADEMIC ADVISORS .....	Mrs. Powell*
ACADEMIC POLICY .....	Mr. McKee*
ACADEMIC SERVICES .....	Mrs. Powell*
ADMISSIONS .....	Mr. Miner*
ANDOVER EVENING STUDY PROGRAM .....	Mr. Sarton*
ASSEMBLY PROGRAM .....	Dr. Sizer
ATHLETICS .....	Mr. Harrison*
BOOK SERVICE .....	Mr. Lane
CIVIL PREPAREDNESS .....	Mr. Tomlinson
CLUSTER DEANS .....	Mr. Richards*
COMMENCEMENT .....	Mr. Hulburd
COMMITTEE ON RESIDENTIAL LIFE .....	Mr. Best*
COMMUNITY SERVICE PROGRAM .....	Mr. Jackson
ENERGY AND CONSERVATION .....	Mr. Drake
EXAMINATION SCHEDULES .....	Mr. Morton
EXTRACURRICULAR ACTIVITIES .....	Mr. Graham
FINANCIAL AID .....	Mr. Griggs
FOREIGN STUDENTS—IMMIGRATION .....	Mr. Morton
ORIENTATION .....	Mrs. Sizer and Mr. A.Z. Warren
LANGUAGE LAB .....	Mr. Chivers
PRIZES AND AWARDS .....	Mr. Frederick
SCHEDULES .....	Mr. McClement
SELECTIVE SERVICE REGISTRATION .....	Mr. Morton
SOCIAL FUNCTIONS .....	Mr. Schloss*
STUDENT BUSINESS BOARD .....	Mr. Graham*
STUDENT HOUSING .....	Mr. Graham
STUDENT SUMMER OPPORTUNITIES .....	Miss Thiras
WORK PROGRAM .....	Mrs. Carolyn Johnston and Mr. Graham
	Chairmen of Committees*

**ADMINISTRATIVE OFFICERS AND PERSONNEL**

Correspondence with administrative officers should be addressed to them at George Washington Hall. The deans of the residential clusters are the administrative officers directly responsible for the welfare of students in their clusters. Office hours 10:30 a.m. - 11:30 a.m. and (except Saturday) 4:00 - 5:00 p.m. Offices are closed on Saturday during the summer. Appointments should be made in advance if possible. For Information, call or see Miss Meredith Thiras, Receptionist, (telephone 617-475-3400) during office hours.

**Headmaster's Office**

Theodore Ryland Sizer, Ph.D., Ped.D., Litt.D., *Headmaster*  
Peter Quackenbush McKee, Ed.M., *Associate Headmaster*  
Victor W. Henningsen, III, A.B., *Assistant to the Headmaster*  
Amy Ramsay Robinson, *Administrative Assistant to the Headmaster*  
Jane Harrison Munroe, *Administrative Assistant to the Associate Headmaster*  
Meredith Thiras, *Receptionist*  
Joan Murtagh.

**Office of the Dean of the Academy**

Phyllis W. Powell, M.A., *Dean of the Academy*  
William Franklin Graham, B.S., *Associate Dean*  
Herbert Harry Morton, III, *Registrar*  
John Claiborne McClement, Ed.M., *Scheduling Officer*  
Joan F. Schlott, *Recorder*  
Sharon K. Wood, *Secretary*

**Offices of the Deans of the Residential Clusters**

The offices of the deans of the individual clusters are in their residences as listed below. The cluster deans meeting room and secretarial staff are located in George Washington Hall, lower level West.

Carroll Wesley Bailey, J.D.,  
    *Abbot Cluster*.....Bertha Bailey House  
Frank McCord Eccles, A.M.,  
    *West Quadrangle South Cluster* ..... Tucker House  
Judith Adams Hamilton, A.B.  
    *Flagstaff Cluster* ..... Newton-Hinman House  
Susan McIntosh Lloyd, M.A.T.  
    *Pine Knoll Cluster* ..... Class of 1924 House

John Richards, II, M.A.T.,  
*Rabbit Pond Cluster*  
*and Chairman of the Cluster Deans* ..... Stowe House  
 Nathaniel Baldwin Smith, A.M.,  
*West Quadrangle North Cluster* ..... Churchill House  
 Patricia C. Platt, *Administrative Assistant*  
 Clare M. Sullivan, *Secretary*

## **Office of Admissions and Financial Aid**

Joshua Lewis Miner, III, A.B., *Director of Admissions*  
 Richard Charles Griggs, A.B., *Associate Director of Admissions*  
 Dalton Hunter McBee, A.B., *Admissions Officer*  
 Ronald D. Thorpe, Jr., A.B., *Admissions Officer*  
 Jenny Sage, A.B., *Admissions Officer*  
 Gwen Goodwin, *Secretary to the Director of Admissions*  
 Alice Persichetti, *Secretary to the Associate Director of Admissions*  
 Joyce Malmberg, B.A., *Office Manager*  
 Linda L. Crotch, A.B., *Statistician*  
 Grace Taylor, A.A., *Secretary-Receptionist*

## **Office of College Counseling**

Robert Lee Crawford, A.M., *Co-Director of College Counseling*  
 Marion Finbury, A.B., *Co-Director of College Counseling*  
 George Howard Edmonds, Ed.M., *College Counselor*  
 Diane N. Knipe, *Secretary to the Co-Directors of College Counseling*  
 Elizabeth George, *Secretary to the Co-Directors of College Counseling*

## **Complementary School Project**

Jerry Foster, A.M., *Director*  
 John Joseph Jackson, M.A., *Program Director*  
 Jean C. McKee, *Director of Admissions*  
 Dorothy K. Dillon, *Office Manager*

## **Summer Session**

James Leighton Bunnell, A.M., *Director of the Summer Session*  
 Mary C. Morell, *Office Manager*

## **Short Term Institute**

James R. Wilson, Ph.D., *Dean*

## **Oliver Wendell Holmes Library**

Barbara Louise McDonnell, A.B., S.B., *Director of the Library*  
 Yolanda Roberto Ballou, S.M., *Cataloguer*  
 \*Margaret Fallon Couch, A.B. *Reserve Book Librarian*  
 Kathleen Gonsalves, S.B., *Reference Librarian*  
 Paula A. Scalera, S.M., *Reserve Book Librarian*

Gail K. Smith, A.B., *Technical Assistant*  
Margaret Towne, S.B., *Circulation Librarian*  
Flora R. Valentine, *Assistant in the Library*

## **Archives**

Frederick Scouller Allis, Jr., A.M., L.H.D., *Archivist*  
Juliet Richardson Kellogg, *Associate Archivist*

*\*On leave of absence*

## **Addison Gallery of American Art**

Christopher Capen Cook, M.F.A., *Director*  
Susan Clarke, A.M., *Curator of Painting and Sculpture*  
John Macdonald Snyder, A.B., *Curator of Photography*  
Antoinette Thiras, *Registrar and Assistant to the Director*

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Robert Dickerson Drennan, Ph.D., *Curator*  
Douglas Swain Byers, A.M., *Research Associate*  
Frederick Johnson, Sc.D., *Research Associate*  
Theodora George, S.B., *Administrative Assistant*

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Frederick Anness Stott, A.B., *Secretary of the Academy*  
Robert Penniman Hulburt, A.M., *Director of Alumni Affairs*  
Richard Eugene Sheahan, *Associate Secretary of the Academy and Director of the Parents' Program*  
Constance Hall Strohecker, *Director of Abbot Alumnae Affairs*  
Helen M. Eccles, A.B., *Director of Public Information*  
Frances C. Short, *Secretary to the Secretary of the Academy*  
Helen R. Bronk, *Secretary to the Director of Alumni Affairs and Office Manager*  
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Sandra A. Urie, A.B., *Assistant to the Bicentennial Campaign Director*  
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Helen M. Eccles, A.B., *Assistant Director*  
Ann M. Parks, B.F.A., *Designer*  
Ann Marie St. Cyr

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Carolyn Lumsden Johnston, A.B., *Administrative Associate*  
Beverly B. Wobesky, *Secretary to the Business Manager*  
Beatrice Kennedy, *Assistant for Personnel*

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Donald H. Bade, B.B.A., *Comptroller*  
Michael Edward Mosca, M.B.A., *Director of Accounting*  
Peter Joseph Baleyko, S.B., *Assistant to the Comptroller*  
Mary B. Clukey, *Office Manager*  
Muriel P. Sullivan, *Secretary to the Comptroller*  
Virginia Pelletier, *Director of Student Accounts*  
Barbara Escott, *Payroll Supervisor*  
Marjorie M. Babicz  
Edwina Kasper  
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Lillian B. Serio  
Tina M. Tabacco  
Eva B. Vastl  
Priscilla Wile  
Ruth A. Wilson

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Frank S. Richards, *Chief Engineer, Power Plant*  
Walter E. Winn, *Superintendent of Grounds*  
Fritz Diegisser, *Chief of Security*  
Sarah Proctor, *Supervisor of Housekeeping*  
Joyce Lauder  
Edythe M. Lyle  
Shirley Seero  
Mary F. Dawicki

### **Food Services**

Thomas B. Pool, *Manager of the Commons*  
Donna M. Shaw, *Office Manager*  
M. Willard Richardson, *Dietitian of the Commons*



## **School Year Abroad**

Harrison F. McCann, A.M., *Executive Director*  
Edward Sainati, M.A. *Director — Barcelona, Spain*  
George Nicolas Krivobok, A.M., *Director — Rennes, France*  
Catherine A. Burnett, *Secretary*  
Anna C. Eldridge, *Secretary*  
Mildred Schofield, *Secretary*

## **Language Laboratory**

John P. Chivers, A.M., *Director*  
Evangeline Merriam, *Diploma Equivalent of A.B., Assistant Director*

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Joseph Ashmead Clay, A.M., *Instructor in composition*  
William Biggs Clift, Jr., B.S.M., *Instructor in brass*  
Gerald Elias, M.M., *Instructor in violin*  
Carol Elowe, M. Mus., *Instructor in piano*  
Edwin Göbel, M. Mus., *Instructor in French horn and brass*  
David Irwin, M. Mus., *Instructor in clarinet and woodwinds*  
Barbara Kautzman, B.M., *Instructor in piano*  
Beda I. Lorenzo, *Instructor in voice*  
Peter A. Lorenzo, *Instructor in classical guitar*  
Marcia Mulroney, *Instructor in flute*  
Florence Pearson, *Instructor in violin*  
Peggy Pearson, *Instructor in oboe*  
Elizabeth S. Roberts, *Instructor in piano*  
John Schneider, *Instructor in percussion*  
William Louis Schneider, Mus. Ed.B., *Instructor in Violin (on leave of absence)*  
Carolyn D. Skelton, M.M., *Instructor in harpsichord and organ*  
Robert Stewart, *Instructor in flute and woodwinds*  
Sally Slade Warner, *Instructor in carillon and record librarian*  
Richard Wilson, M. Mus., *Instructor in brass*  
Elizabeth B. Jenney, *Assistant to the Music Department*  
Rhoda Zussman, *Secretary*

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Fred G. Arragg, M.D., *Otolaryngologist*  
Evan Brodie, M.D., *Pediatrician*  
William Caverly, M.D., *Obstetrics and Gynecology*  
Robert P. Cipro, M.D., *Otolaryngologist*  
Robert J. Cross, M.D., *Pathologist*

Matthew Cushing, Jr., M.D., *Internal Medicine*  
Jorge DeNapoli, M.D., *Psychiatrist*  
Paul F. Donahue, M.D., *Pediatrician*  
Charles A. Ellis, Jr., M.D., *Internal Medicine*  
Henry C. Everett, M.D., *Psychiatrist*  
Howard M. Gardner, M.D., *Neurosurgeon*  
H. Richard Hinrich, M.S., *Pathologist*  
Joseph P. Holihan, M.D., *Anesthesiologist*  
Richard Katz, M.D., *Pediatrician*  
George D. LeMaitre, M.D., *Surgeon*  
Richard S. O'Hara, M.D., *General Surgery*  
N. Chester Reynolds, M.D., *General Surgery*  
Nicholas D. Rizzo, M.D., *Psychiatrist*  
Joseph R. Rokous, M.D., *Orthopedist*  
Lowell Rosman, M.D., *Neurosurgeon*  
Stephen J. Scully, M.D., *Plastic Surgeon*  
Clinton B. Seeley, M.D., *Radiologist*  
Robert J. Shannon, M.D., *Obstetrics and Gynecology*  
John G. Webster, M.D., *Obstetrics and Gynecology*

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Edward J. Broaddus, M.D., *General Practice*  
H. Jerome Crampton, M.D., *Ophthalmologist*  
Emil J. Ganem, M.D., *Urologist*  
Michael A. Gravaliese, Jr., M.D., *Internal Medicine*  
Alfred S. Lanes, M.D., *Dermatologist*  
Margaret M. McGovern, M.D., *Psychiatrist*  
Robert Ramsdell, M.D., *General Medicine*  
Walther T. Weylman, M.D., *Radiologist*

#### **Department of Dentistry**

Douglas M. Dunbar, D.D.S., *Senior Dentist*  
John D. Doykos, III, D.M.D., *Pedodontist*  
Herman DeWilde, M.D., D.M.D., *Associate Dentist*  
Thomas J. Lamson, D.M.D., *General Dentistry*  
Milton J. Meyers, D.M.D., *Orthodontist*

#### **Consultant in Dentistry**

Santo S. Cataudella, D.M.D., *Oral Surgeon*

#### **Department of Clinical Psychology**

Albert Karl Roehrig, Ed.D., *Director of Counseling*  
Alexandra Kubler-Merrill, M.A.T., *Counselor*

#### **Paramedical Services**

John Frank Bronk, R.P.T., *Physical Therapist*  
Paul Eaton, B.S., *Medical Technologist*  
Drexel D. Fair, *Orthopedic Technologist*  
M. Adaline Herman, A.D.A., *Dietician*  
Charles E. Hughes, M.S., *Pharmacist*

Norma Lannon, B.S., *Physical Therapist*  
Calvin G. Perry, O.D., *Optometrist*  
Robert Shapiro, B.S., M.Ed., *Speech Therapist*  
Joan C. Walsh, R.D.H., *Dental Hygienist*  
Louis J. Zuppari, R.T., R.M.T., *Radiology Technologist*

### **Hospital Staff**

Eileen A. Hall, *Administrative Assistant*  
Marguerite Burke, *Insurance Secretary*  
Janna L. Miller, *Secretary to the Medical Director*  
Elizabeth Steinert, *Receptionist-secretary*

### **Nursing Staff**

Beatrice Morreo, R.N., P.N.P., *Supervisor Outpatient Department*  
Joan Verrette, R.N., *Supervisor, Inpatient Department*  
Louise Zurawell, R.N., *Assistant Supervisor, Outpatient Department*  
Marjorie Crossley, R.N.  
Andrea Doherty, R.N.  
Leona Doherty, R.N.  
Beverly Farnham, R.N.  
Gloria Holbrook, R.N.  
Patricia Mirisola, R.N.  
Nora Mower, R.N.  
Joanne Muldoon, R.N.  
Virginia Murphy, R.N.

### **Dietary Staff**

Rita B. Simmons, *Supervisor*  
Rosa Carlson  
Catherine Howe  
Valerie Simmons

### **Audio-Visual Center**

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Ruth M. Roehrig, A.B., *Assistant Director*  
Ann P. Royce, *Assistant in Audio Visual*

### **George Washington Hall**

Elinor O'Neill, *Telephone Operator*

### **The Moncrieff Cochran Sanctuary**

Thomas Edward Cone, III, B.S., M.A.T., *Warden*

### **Printing Department**

William A. Pedler, *Supervisor*  
Barbara Fitzgerald  
Stanley Drelick

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Fred Harold Harrison, A.M., *Director of Physical Education  
and Athletics*

John Frank Bronk, R.P.T., *Instructor in Physical Education*

Alfred James Coulthard, S.B., *Instructor in Physical Education*

Christopher Jude Gurry, A.B., *Instructor in Physical Education*

Marjorie Alexander Harrison, A.B., *Instructor in Physical Education*

Shirley J. Ritchie, S.B., *Instructor in Physical Education*

Stephen Stanley Sorota, S.B., *Instructor in Physical Education*

Marjorie Walsh, *Secretary*

Eunice G. O'Brien, *Secretary*

## **Andover Inn**

Henry Broekhoff, *Manager*

## FACULTY EMERITI

Alice Thacher Whitney <i>Recorder, Emerita</i>	59 Highland Road
Douglas Mansor Dunbar, A.M. <i>Instructor in Mathematics, German and Bible, Emeritus</i>	9 Holt Road
Roscoe Edwin Everett Dake, S.B. <i>Instructor in Chemistry, Emeritus</i>	27 Bancroft Road
John Kingsbury Colby, A.M. <i>Instructor in Latin, Emeritus</i>	1 Longwood Drive
Miles Sturdivant Malone, Ph.D. <i>Instructor in History, Emeritus</i>	Daytona Beach, Fla.
Elizabeth Eades, A.B. <i>Director of the Library, Emerita</i>	Williamsburg, Va.
Roger Wolcott Higgins, A.M. <i>Instructor in English, Emeritus</i>	3 Stonehedge Road
Emory Shelby Basford, A.B. <i>Instructor in English, Emeritus</i>	37 Holt Road
Floyd Thurston Humphries, A.B. <i>Instructor in French, Emeritus</i>	Naples, Fla.
John Sedgwick Barss, A.M. <i>Instructor in Physics, Emeritus</i>	Off Torr Street
Donald Miller Clark, M.D. <i>Medical Director, Emeritus</i>	Peterborough, N. H.
Elbert Cook Weaver, A.M. <i>Instructor in Chemistry, Emeritus</i>	Madison, Conn.
Alexander Dunnett Gibson, A.M. <i>Instructor in French, Emeritus</i>	McIndoe Falls, Vt.
Kenneth Smith Minard, A.M. <i>Assistant Dean of Students, Emeritus</i>	North Bridgton, Maine
Alfred Graham Baldwin, D.D. <i>School Minister, Emeritus</i>	27 Stinson Road
Douglas Swain Byers, A.M. <i>Director of the Robert S. Peabody Foundation, Emeritus</i>	Phillips Street
Cornelius Gordon Schuyler Banta, S.B. <i>Instructor in Mathematics, Emeritus</i>	1 Longwood Drive
John Bromham Hawes, Ed.M. <i>Instructor in English, Emeritus</i>	Weston, Vt.
Bartlet Harding Hayes, Jr., A.B. <i>Director of the Addison Gallery, of American Art, Emeritus</i>	Phillips Street
Frederick Johnson, S.B., Sc.D. <i>Director of the Robert S. Peabody Foundation for Archaeology, Emeritus</i>	1 Woodland Road

Walter Gierasch, A.B. <i>Instructor in English, Emeritus</i>	Pacific Grove, Calif.
Leonard Frank James, A.M. <i>Instructor in History, Emeritus</i>	Medomak, Maine
Francis Bertrand McCarthy, A.B. <i>Instructor in English, Emeritus</i>	235 Salem Street
Alston Hurd Chase, Ph.D. <i>Instructor in Greek, Latin, and History, Emeritus</i>	Berwick, Maine
George Knight Sanborn, S.B. <i>Instructor in Mathematics and Biology, Emeritus</i>	Kennebunkport, Maine
James Hooper Grew, D. es L. <i>Instructor in French, Emeritus</i>	North Andover
Robert Whittemore Sides, A.B. <i>Director of Admissions, Emeritus</i>	Marblehead
Richard V. Healy, P.E. <i>Director of Physical Plant, Emeritus</i>	Winchester
Alan George Gillingham, Ph.D. <i>Instructor in Latin and Greek, Emeritus</i>	Newfoundland, Canada
Robert Edward Maynard, S.B. <i>Instructor in Mathematics, Emeritus</i>	Appletree Lane
William Russell Bennett, Jr., A.B. <i>Registrar, Emeritus</i>	Walpole, Maine
James Ruthven Adriance, A.B. <i>Assistant to the Headmaster, Emeritus</i>	Robinhood, Maine
Norwood Penrose Hallowell, Jr., A.B. <i>Instructor in English and Public Speaking, Emeritus</i>	Central Street
Frank Frederick DiClemente, S.B. <i>Instructor in Physical Education, Emeritus</i>	Robandy Road
Hart Day Leavitt, A.B. <i>Instructor in English, Emeritus</i>	Forbes Lane
Richard Sawyer Pieters, A.M. <i>Instructor in Mathematics, Emeritus</i>	Oregon
Joseph Rittenhouse Weir Dodge, A.M. <i>Instructor in English, Emeritus</i>	Cherryfield, Maine
C. Jane Sullivan, Ed.M. <i>Director Abbot Alumnae Affairs, Emerita</i>	North Andover
Carolyn Elizabeth Goodwin, A.M. <i>Dean of the Academy, Instructor in Mathematics, Emerita</i>	Andover
Anne Lise Witten, M.A. <i>Instructor in History and the Social Sciences, Emerita</i>	Montreal
William Abbot Munroe, A.B. <i>Associate Treasurer, Emeritus</i>	Andover



## ABBOT ACADEMY EMERITAE

Helen Bean Juthe <i>Instructor in History, Emerita</i>	Altamonte Springs, Florida
Helen Robinson <i>Instructor in Latin, Emerita</i>	Gloucester
Mary Carpenter Dake <i>Instructor in Physical Education, Emerita</i>	Andover
M. Dorothy Baker <i>Instructor in English, Emerita</i>	Bath, England
Dorothea Wilkinson <i>Instructor in English, Emerita</i>	Fredericton, N.B.
Marguerite Capen Hearsey <i>Headmistress, Emerita</i>	Wellesley
Anna Roth <i>Instructor in History, Emerita</i>	Franklin
Kate Friskin <i>Instructor in Music, Emerita</i>	Cambridge
Mildred A. Hatch <i>Instructor in Latin, Emerita</i>	Chester, N.H.
Marjorie F. Stevens <i>Instructor in Mathematics, Emerita</i>	Andover
Alice Curtiss Sweeney <i>Instructor in English, Emerita</i>	Andover
Hope Coolidge <i>Director of Food and Housing, Emerita</i>	Concord
Raymond Coon <i>Instructor in Music, Emeritus</i>	Andover
Edith Temple Jones <i>Instructor in French, Emerita</i>	Fairhaven, Vt.
Germaine Arosa <i>Instructor in French, Emerita</i>	Essex
Gardner Sutton <i>Comptroller, Emeritus</i>	Cambridge

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ART .....	Mr. Lloyd
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HISTORY AND THE SOCIAL SCIENCES .....	Mr. Allis
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RELIGION AND PHILOSOPHY .....	Dr. Sizer
DIVISION OF SCIENCE .....	Dr. Minne
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PHYSICS DEPARTMENT .....	Mr. Apgar

## FACULTY

Elizabeth D. Ahern, B.A. <i>Instructor in Art</i>	Appointed 1976 Acton
Frederick Scouller Allis, Jr., A.M., L.H.D. <i>Instructor in History and the Social Sciences on the Independence Teaching Endowment Chairman of the Department of History and the Social Sciences</i>	Appointed 1936  Farrar House
Samuel Irvine Allison Anderson, A.M. <i>Instructor in French</i>	Appointed 1968 42 Salem Street
James W. Anthony, M.A. <i>Instructor in English</i>	Appointed 1976 4 Morton Street
Charles Emory Apgar, III, M.A.T. <i>Instructor in Physics Chairman of the Physics Department</i>	Appointed 1969  Fuess House
Vincent B.J. Avery, Ph.D. <i>Roman Catholic Chaplain</i>	Appointed 1976 Eaton Cottage
Donald Henry Bade, B.B.A. <i>Comptroller</i>	Appointed 1975 Byfield

Peter Joseph Baleyko, S.B. <i>Assistant to the Comptroller</i>	Appointed 1970 42 Salem Street
Carroll Wesley Bailey, J.D. <i>Instructor in English</i> <i>Dean of Abbot Cluster</i>	Appointed 1970 Bertha Bailey House
Elaine Rankin Bailey	Appointed 1976 Bertha Bailey House
Leslie Ballard, M.A.T. <i>Instructor in Chemistry</i>	Appointed 1973 Bancroft Hall
Marie Madeleine Baratte, A.M. <i>Instructor in French</i>	Appointed 1973 (Abbot Academy, 1946) Ripley House
Glenn Frank Bastian, A.B. <i>Instructor in Biology and English</i>	Appointed 1972 (On Leave of Absence)
Keder Bayard, M.A.L.S. <i>Instructor in Mathematics</i>	Appointed 1973 (Abbot Academy 1972) Coy House
Yolande, Bayard, M.A. <i>Instructor in French</i>	Appointed 1973 Coy House
Francis Emanuel Bellezia, Jr., A.M. <i>Instructor in English</i>	Appointed 1970 Stimson House
Priscilla Keene Bellezia, M.A.T. <i>House Counselor</i>	Appointed 1974 Stimson House
Audrey Nye Bensley <i>Instructor in Art</i>	Appointed 1973 (Abbot Academy, 1965) Erving House
Gordon Gilmore Bensley, A.B. <i>Instructor in Art on the Ammi Wright</i> <i>Lancashire Foundation</i>	Appointed 1949 Erving House
George William Best, A.M. <i>Instructor in Mathematics</i>	Appointed 1958 Abbot Stevens House
Helen Schneider Best, B.S. <i>House Counselor</i>	Appointed 1974 Abbot Stevens House
Carolyn B. Brecher, A.B. <i>Instructor in Modern Dance</i>	Appointed 1974 Stott Cottage
John Frank Bronk, R.P.T. <i>Instructor in Physical Education</i> <i>and Physiotherapist</i>	Appointed 1958 Forbes House
William Hayes Brown, M.A. <i>Instructor in English on the Independence</i> <i>Foundation Teaching Endowment</i>	Appointed 1938 Pease House
William John Buehner, A.M. <i>Instructor in Latin on the</i> <i>John Charles Phillips Foundation</i>	Appointed 1958 Comstock House

Anne Harriss Bugbee, M.A.T. <i>Instructor in English</i>	Appointed 1973 (Abbot Academy, 1959) Georgetown
James Leighton Bunnell, A.M. <i>Instructor in History and the Social Sciences</i> <i>Director of Summer Session</i>	Appointed 1967 14 School Street
John Martin Cates, Jr., L.L.B. <i>Senior Staff Associate</i> <i>for Bicentennial Campaign</i>	Appointed 1976 New York City
John Patten Chivers, A.M. <i>Instructor in German</i> <i>Chairman of the German Department</i> <i>Chairman of the Division of Languages</i>	Appointed 1960 McCurdy House
Susan B. Clark, A.M. <i>Instructor in Classics</i>	Appointed 1973 (Abbot Academy 1969) Concord
Susan J. Clarke, A.M. <i>Curator of American Art at the Addison Gallery</i>	Appointed 1973 Kellogg House
Joseph Ashmead Clay, B.A. <i>Instructor in Music</i>	Appointed 1976 Draper Hall
William Biggs Clift, Jr., B.S.M. <i>Instructor in Music</i>	Appointed 1956 Tilton House
David Owen Cobb, A.M. <i>Instructor in English</i>	Appointed 1968 Rockwell House
Thomas Edward Cone, III, M.A.T. <i>Instructor in Biology</i> <i>Chairman of the Biology Department</i>	Appointed 1966 Andover Cottage
Christopher Capen Cook, M.F.A. <i>Instructor in Art</i> <i>Director of the Addison Gallery</i> <i>of American Art</i>	Appointed 1964 Williston House
James Harold Couch, A.M. <i>Instructor in Spanish</i>	Appointed 1953 (On Leave of Absence)
Alfred James Coulthard, S.B. <i>Instructor in Physical Education</i>	Appointed 1962 5 Hidden Road
Douglas Everett Crabtree, Ph.D. <i>Instructor in Mathematics</i>	Appointed 1971 Coy House
Robert Lee Crawford, A.M. <i>Instructor in History and the Social Sciences</i> <i>Co-Director of College Counseling</i>	Appointed 1971 Bishop Hall
William E. Daniels, M.A.L.S. <i>Instructor in Mathematics</i>	Appointed 1976 Taylor Hall
George Macnamara Dix, A.M. <i>Instructor in Modern Languages</i>	Appointed 1972 Smith House

Sherman Frederick Drake, Ed.M. <i>Instructor in Mathematics</i>	Appointed 1953 Lowell House
Robert Dickerson Drennan, Ph.D. <i>Instructor in Anthropology and Associate Director of Robert S. Peabody Foundation</i>	Appointed 1974  Shawsheen Village
Frank McCord Eccles, A.M. <i>Instructor in Mathematics Dean of West Quad South Cluster</i>	Appointed 1956  Tucker House
Helen M. Eccles, A.B. <i>Director of Public Information House Counselor</i>	Appointed 1975  Tucker House
George Howard Edmonds, Ed.M. <i>Instructor in English College Counselor</i>	Appointed 1961  Johnson Hall
Patricia Hope Edmonds, M.A.T. <i>House Counselor Development Officer for Foundations</i>	Appointed 1974  Johnson Hall
Marion Finbury, A.B. <i>Co-Director of College Counseling</i>	Appointed 1973 (Abbot Academy, 1969) Haverhill
Sally Elaine Fischbeck, AB. <i>Instructor in Mathematics</i>	Appointed 1973 Bartlet Hall
Harper Follansbee, Ed.M. <i>Instructor in Biology on the Samuel Harvey Taylor Foundation</i>	Appointed 1940  Quincy House
Jerry Foster, A.M. <i>Instructor in English Director of the Complementary Schools Project</i>	Appointed 1969  (On Leave of Absence)
Wayne Andrew Frederick, Ph.M. <i>Instructor in History and the Social Sciences on the Emilie Belden Cochran Foundation</i>	Appointed 1962  Wisconsin House
Donald Haverstick Goodyear, Jr., Ph.D. <i>Instructor in English</i>	Appointed 1968 Burt House
William Franklin Graham, B.S. <i>Instructor in Mathematics Associate Dean</i>	Appointed 1952  Carter House
Richard Charles Griggs, A.B. <i>Associate Director of Admissions Director of Financial Aid</i>	Appointed 1973 (Abbot Academy, 1969) 3 Fairfax Drive
Christopher Jude Gurry, A.B. <i>Instructor in Physical Education Instructor in History and the Social Sciences</i>	Appointed 1974  Taylor Hall

Judith Adams Hamilton, A.B. <i>Dean of Flagstaff Cluster</i>	Appointed 1974 Newton-Hinman House
Thomas Robert Hamilton, M.A.T. <i>Instructor in Biology</i>	Appointed 1969 Newton-Hinman House
Edmond Emerson Hammond, Jr., Sci.M. <i>Instructor in Mathematics on Jonathan French Teaching Foundation Chairman of the Mathematics Department</i>	Appointed 1953  Palmer House
Frank Lee Hannah, A.M. <i>Instructor in Mathematics</i>	Appointed 1968 Stimson House
Janette Hannah <i>House Counselor</i>	Appointed 1976 Stimson House
David Taverner Hanson, A.B. <i>Instructor in Art</i>	Appointed 1975 Foxcroft Hall
Douglas Ray Hardin, Ph.D. <i>Instructor in Physical Sciences</i>	Appointed 1973 Junior House
Fred Harold Harrison, A.M. <i>Instructor in History and the Social Sciences Chairman of the Athletic Department and Director of Athletics</i>	Appointed 1952  Newman House
Marjorie Alexander Harrison, A.B. <i>Instructor in Physical Education</i>	Appointed 1973 (Abbot Academy, 1968) Newman House
Barbara E. Hawkes, M.S. <i>Instructor in Biology</i>	Appointed 1973 (Abbot Academy, 1972) North Chelmsford
Victor W. Henningsen, III, A.B. <i>Assistant to the Headmaster Instructor in History and the Social Sciences</i>	Appointed 1974  Foxcroft Hall
Maury Paul Hepner, Ph.D. <i>Instructor in Mathematics</i>	Appointed 1973 Draper Hall
Henry Lynn Herbst, A.M. <i>Instructor in French</i>	Appointed 1972 Abbot Stevens House
Sally Champlin Herbst, A.B. <i>House Counselor</i>	Appointed 1974 Abbot Stevens House
Aloysius John Hobausz, S.B. <i>Director of the Audio-Visual Center</i>	Appointed 1968 2 Stonehedge Road
Louis John Hoitsma, Jr., Ed.M. <i>Instructor in Mathematics</i>	Appointed 1953 French House
Robert Penniman Hulburd, A.M. <i>Director of Alumni Affairs</i>	Appointed 1953 Samaritan House
Carol Ann Irish, Ph.D. <i>Instructor in English</i>	Appointed 1973 Clement House
David Emmett Irwin, M.Mus. <i>Instructor in Music</i>	Appointed 1975 Sunset Cottage



John Joseph Jackson, B.A. <i>Program Director for the Complementary Schools Project</i>	Appointed 1976 26 Salem Street
Carolyn Lumsden Johnston, A.B. <i>Administrative Associate</i>	Appointed 1973 (Abbot Academy, 1965) 120 Summer Street
Dorothy Judd, A.M. <i>Instructor in Spanish</i>	Appointed 1973 (Abbot Academy, 1948) 43 Salem Street
Paul Kalkstein, M.A.T. <i>Instructor in English</i>	Appointed 1970 E.H. Stuart House
Nicholas Van Houten Kip, A.M. <i>Instructor in Classics</i>	Appointed 1968 Frost House
Suzanne E. Kip <i>House Counselor</i>	Appointed 1976 Frost House
Catherine Jeanne Kirkland, license es Lettres, Maitrise <i>Instructor in French</i>	Appointed 1970 (Abbot Academy, 1968) Double Brick House
Christopher Dunbar Kirkland, A.B. <i>Instructor in English</i>	Appointed 1968 Double Brick House
Marc Dana Koolen, S.B. <i>Instructor in Biology</i>	Appointed 1974 Adams Hall
Patricia A. Kozel, M.S. <i>Instructor in Mathematics</i>	Appointed 1976 Sherman House
Georges Nicolas Krivobok, A.M. <i>Instructor in French and Russian Director, School Year Abroad, through 1976-77</i>	Appointed 1973 (Abbot Academy, 1969) Rennes, France
Marie-Luise Krivobok, R.N. <i>House Counselor</i>	Appointed 1974 Rennes, France
Carl Edward Krumpe, Jr., A.M. <i>Instructor in Classics Chairman of the Classics Department</i>	Appointed 1960 Stearns House
Alexandra Rewis Kubler-Merrill, M.A.T. <i>Counselor and Instructor in Psychology</i>	Appointed 1973 (Abbot Academy, 1972) Fay House
Robert E. Lane, A.M. <i>Instructor in Latin and Russian on the Alfred Ernest Stearns Foundation</i>	Appointed 1955 Wendell House
Robert Andrew Lloyd, Arch.M. <i>Instructor in Art Chairman of the Art Department</i>	Appointed 1962 Class of 1924 House
Susan McIntosh Lloyd, M.A.T. <i>Instructor in History and the Social Sciences Dean of Pine Knoll Cluster</i>	Appointed 1973 (Abbot Academy, 1968) Class of 1924 House

Michael Allen Lopes, M.A. <i>Instructor in English</i>	Appointed 1976 Adams Hall
John Richard Lux, M.S.Ed. <i>Instructor in Mathematics</i>	Appointed 1949 Cole House
Thomas Tolman Lyons, M.A.T. <i>Instructor in History and the Social Sciences</i>	Appointed 1963 38 Phillips Street
Dalton Hunter McBee, A.B. <i>Admissions Officer</i>	Appointed 1953 Newburyport
Harrison Fairfield McCann <i>President Schoolyear Abroad</i>	Appointed 1976
John Claiborne McClement, Ed.M. <i>Instructor in Mathematics</i> <i>Scheduling Officer</i>	Appointed 1952 33 Morton Street
Barbara McDonnell, B.L.S. <i>Director of the Oliver Wendell Holmes Library</i>	Appointed 1963 142 Main Street
Jean C. McKee, A.B. <i>Director of Admissions for the</i> <i>Complementary School Program</i>	Appointed 1974 Moorehead House
Peter Quackenbush McKee, Ed.M., <i>Associate Headmaster</i> <i>Instructor in Physics on the</i> <i>Cecil F. P. Bancroft Foundation</i>	Appointed 1947 Moorehead House
John Kennedy McMurray, M.A.T. <i>Instructor in Art</i>	Appointed 1968 (On Leave of Absence)
Richard Stockton MacNeish, Ph.D. <i>Instructor in Archaeology</i> <i>Director of the Robert S. Peabody</i> <i>Foundation for Archaeology</i>	Appointed 1968 28 Bancroft Road
William Lawrence Markey, D.M.L. <i>Instructor in French and Italian</i>	Appointed 1954-57, 1960 (On Leave of Absence)
Mary Sophia Minard, M.A.L.S. <i>Instructor in History and the Social Sciences</i>	Appointed 1973 (Abbot Academy, 1961) Day Hall
Joshua Lewis Miner, III, A.B. <i>Director of Admission</i>	Appointed 1952 42 School Street
Ronn Nels Minné, Ph.D. <i>Instructor in Chemistry on the Martha Cochran Foundation</i> <i>Chairman of the Division of Science</i>	Appointed 1965 Day Hall
Clement Morell, A.M. <i>Instructor in Mathematics</i>	Appointed 1958 Hayward House
Herbert Harry Morton, III, A.B. <i>Registrar, Instructor in Mathematics</i>	Appointed 1975 75 Highland Road
Michael Edward Mosca, M.B.A. <i>Director of Accounting</i>	Appointed 1966 Lawrence

George A. Neilson, Jr., Ed.M. <i>Business Manager</i>	Appointed 1972 74 Bartlet Street
Daniel Dretzka Olivier, A.M. <i>Instructor in French</i>	Appointed 1964 Chapin House
Harold Holmes Owen, Jr., A.M. <i>Instructor in English</i> <i>Chairman of the Special Committee on Performing Arts</i>	Appointed 1955  Woods House
Vincent Pascucci, A.M. <i>Instructor in Classics and Italian</i>	Appointed 1964 59 Salem Street
Frederick Arnold Pease, Jr., M.Div. <i>Instructor in Religion</i> <i>Director of the Community Service Program</i>	Appointed 1958  (On Leave of Absence)
David Albert Penner, A.M. <i>Instructor in Mathematics</i>	Appointed 1966 (On Leave of Absence)
Robert Peter Perrin, Ph.D. <i>Instructor in Mathematics and Physics</i>	Appointed 1973 Bancroft Hall
Stephanie Blake Perrin, M.A.T. <i>Abbot Academy Association Instructor in Art and Psychology</i>	Appointed 1973 (Abbot Academy, 1968) 35 School Street
Frederick Almond Peterson, A.M. <i>Instructor in English</i> <i>Director of Research &amp; Evaluation</i>	Appointed 1946  Park House
Virginia Powel, B.Des. <i>Instructor in Art</i>	Appointed 1973 (Abbot Academy, 1959) Moody House
Phyllis W. Powell, M.A. <i>Dean of the Academy</i> <i>Instructor in Russian and English</i>	Appointed 1976  2 Hidden Road
Meredith Price, M.A.T. <i>Instructor in English</i>	Appointed 1963 Stearns House
Edwin Gustavus Quattlebaum, III, Ph.D. <i>Instructor in History and the Social Sciences</i>	Appointed 1973 Paul Revere Hall
Elaine Spatz Rabinowitz, M.F.A. <i>Instructor in Painting</i>	Appointed 1974 Cambridge
Thomas Rees, Ph.D. <i>Instructor in Chemistry</i>	Appointed 1960 Blanchard House
Thomas Joseph Regan, A.M. <i>Instructor in English on the Frederick W. Beinecke Teaching Foundation</i> <i>Chairman of the English Department</i>	Appointed 1955  37 Holt Road
Carol Cameron Richards, A.A. <i>House Counselor</i>	Appointed 1976 Stowe House

John Richards, II, M.A.T. <i>Instructor in History and the Social Sciences</i> <i>on the Alfred Lawrence Ripley Foundation</i> <i>Dean of Rabbit Pond Cluster</i> <i>Chairman of the Cluster Deans</i>	Appointed 1959  Stowe House
Shirley J. Ritchie, S.B. <i>Instructor in Physical Education</i>	Appointed 1973 (Abbot Academy, 1950) 174A Lowell Street
Albert Karl Roehrig, Ed.D. <i>Instructor in Psychology</i> <i>Director of Counseling</i> <i>Chairman of the Department of Psychology</i>	Appointed 1954  Weld House
Harrison Schuyler Royce, Jr., M.I.A. <i>Instructor in History and the Social Sciences</i>	Appointed 1956 Davidson House
Angel Rubio y Maroto, A.M. <i>Instructor in Spanish</i> <i>Chairman of the Spanish Department</i>	Appointed 1965  5 Morton Street
Cristina Alonso Rubio, Licensed by the Spanish Academy of Performing Arts <i>Instructor in Dance</i>	Appointed 1973 (Abbot Academy, 1965) 5 Morton Street
Jean Mary St. Pierre, A.M. <i>Instructor in English</i>	Appointed 1973 (Abbot Academy, 1963) 137 Main Street
Jenny Thornton Sage, B.A. <i>Admissions Officer</i>	Appointed 1976 Morton House
Edward Jay Sarton, M.S.E. <i>Instructor in Physics</i> <i>Chairman of the Andover Evening Study Program</i>	Appointed 1972  3 Highland Wayside
Ronald Bruce Schloss, M.S. <i>Instructor in Mathematics</i>	Appointed 1976 Draper Hall
William Louis Schneider, Mus. Ed.B. <i>Instructor in Music</i>	Appointed 1949 (On Leave of Absence)
Natalie G. Schorr, A.M. <i>Instructor in French</i>	Appointed 1974 137 Main Street
Gilbert Tennant Sewall, II, A.M. <i>Instructor in History and the Social Sciences</i>	Appointed 1970 Sunset Cottage
Richard Eugene Sheahan <i>Associate Secretary of the Academy</i>	Appointed 1973 (Abbot Academy, 1969) 19 School Street
Gerald Schertzer, M.F.A. <i>Instructor in Art</i>	Appointed 1957 Salem House
Nancy Faust Sizer, A.M. <i>Instructor in History and the Social Sciences</i>	Appointed 1973 Phelps House
Theodore Ryland Sizer, Ph.D., Ped.D., Litt.D. <i>Instructor in History and the Social Sciences</i> <i>Headmaster</i>	Elected 1972  Phelps House

Elizabeth Adams Smith	Appointed 1976 Churchill House
Nathaniel Baldwin Smith, A.M. <i>Instructor in Mathematics</i> <i>Dean of West Quad North Cluster</i>	Appointed 1965 Churchill House
John Macdonald Snyder, A.B. <i>Instructor in Art</i> <i>Curator of Photographs,</i> <i>Addison Gallery of American Art</i>	Appointed 1970 Stuart House Apartment
Holly Ruth Sorenson, A.B. <i>Instructor in English</i>	Appointed 1976 Bartlet Hall
Stephen Stanley Sorota, S.B. <i>Instructor in Physical Education</i>	Appointed 1936 Pearson Farm
Francis Gordon Soule, M.D., F.A.C.P. <i>Medical Director</i>	Appointed 1970 Timothy Drive
Jonathan A. Stableford, M.A.T. <i>Instructor in English</i>	Appointed 1976 Paul Revere Hall
Alanson Perley Stevens, III, A.M. <i>Instructor in Russian</i> <i>Chairman of the Russian Department</i>	Appointed 1962 Jackson House
Frederic Anness Stott, A.B. <i>Secretary of the Academy</i>	Appointed 1951 Stuart House
Constance Hall Strohecker <i>Director of Abbot Alumnae Affairs</i>	Appointed 1975 Marblehead
Hale Sturges, II, A.M. <i>Instructor in French</i> <i>Chairman of the French Department</i>	Appointed 1965 Fuess House
Elwin Sykes, A.B. <i>Instructor in English</i>	Appointed 1973 Johnson Hall
Rebecca Sykes <i>House Counselor</i>	Appointed 1976 Johnson Hall
William E. Thomas, M.F.A. <i>Instructor in Music</i> <i>Chairman of the Music Department</i>	Appointed 1974 Ripley House
Ronald Dale Thorpe, Jr., A.B. <i>Instructor in Classics</i> <i>Admissions Officer</i>	Appointed 1975 Draper Hall
John Gibson Tomlinson, S.B. <i>Director of Physical Plant</i>	Appointed 1966 33 Bancroft Road
Sandra Ann Urie, A.B. <i>Instructor in Russian</i> <i>Assistant to Director of Bicentennial Campaign</i>	Appointed 1975 135 Main Street
Mary L. Van Dusen, M.Ed. <i>Instructor in Remedial Languages</i>	Appointed 1973 Marblehead

Alexander Zabriskie Warren, M.A.L.S. <i>Instructor in Mathematics</i>	Appointed 1963 Nathan Hale House
Theodore John Warren, Jr., B.D. <i>Instructor in Religion</i>	Appointed 1973 (Abbot Academy, 1972) E.H. Stuart House
Philip Brownlie Weld, M.S. <i>Instructor in Chemistry and Physics on the George Peabody Foundation Chairman of the Chemistry Department</i>	Appointed 1951  Greenough House
Joseph Belleau Wennik, A.M. <i>Instructor in German</i>	Appointed 1967 Cheever House
Charles Eduardo Whitehead, M.A. <i>Instructor in Spanish</i>	Appointed 1973 America House
Stephen Whitney, A.M. <i>Instructor in French on the Elizabeth Milbank Anderson Foundation</i>	Appointed 1936  Thompson House
Hilda Stroop Whyte, M.S. <i>Instructor in Physical Science</i>	Appointed 1973 (Abbot Academy, 1967) Goodhue House
Barbara L. Wicks <i>House Counselor</i>	Appointed 1974 Hall House
Stephen R. Wicks <i>Instructor in Art</i>	Appointed 1973 (Abbot Academy, 1972) Hall House
Henry Bond Wilmer, Jr., A.B. <i>Instructor in French and Psychology</i>	Appointed 1970 Rockwell House
James Robert Wilson, Ph.D. <i>Instructor in Chemistry Dean of Short Term Institute</i>	Appointed 1967  Williams Hall
Richard H. Wilson, Jr., M.Mus. <i>Instructor in Music</i>	Appointed 1975 135 Main St.
Kenneth Kelly Wise, A.M. <i>Instructor in English</i>	Appointed 1966 Flagg House

## TEACHING FELLOWS

Stephanie Bennett, B.A. <i>Teaching Fellow in Spanish</i>	Appointed 1976 Abbey House
Sally Bloodgood <i>Teaching Fellow in Art</i>	Appointed 1976 Chapin House
James Baldridge Broderick, A.B. <i>Teaching Fellow in Modern Languages on Abbot Academy Association</i>	Appointed 1976  Bishop Hall
Geoffrey Alan Cummings, B.A. <i>Teaching Fellow in History and the Social Sciences</i>	Appointed 1976  Draper Hall



Antoinette Daue Egger, A.B. <i>Teaching Fellow in English on Abbot Academy Association</i>	Appointed 1976 Bancroft Hall
Cheryl Elise Gelzer, A.B. <i>Teaching Fellow in Science</i>	Appointed 1976 Abbey House
Peter Addley Gilbert, B.A. <i>Teaching Fellow in English</i>	Appointed 1976 Bishop Hall
Thomas Salkald Hodgson, Ph.D. <i>Teaching Fellow in Philosophy and Religion on Abbot Academy Association</i>	Appointed 1976 Nathan Hale House
Martha Hamilton Johnson, A.B. <i>Teaching Fellow in Mathematics</i>	Appointed 1976 Abbey House
John Russell McCulloh, B.A. <i>Teaching Fellow in History and the Social Sciences</i>	Appointed 1976 Williams Hall
Elizabeth Jane Taylor, B.A. <i>Teaching Fellow in Classics</i>	Appointed 1976 Abbey House
Regina Asman Nolan, A.B. <i>Teaching Fellow in Religion and Philosophy on Abbot Academy Association</i>	Appointed 1976 Pemberton Cottage
Steven Chandler Voorhees, B.A. <i>Teaching Fellow in Mathematics</i>	Appointed 1976 Draper Hall
Charles Allen Willand, M.S. <i>Teaching Fellow in Science</i>	Appointed 1976 Draper Cottage

## Faculty Associates

Yolanda R. Ballou, M.L.S. <i>Library Cataloguer</i>	Thomas Pool <i>Director of Food Services</i>
*Margaret Couch, A.B. <i>Reserve Book Librarian</i>	Ruth Matthews Roehrig, A.B. <i>Assistant Director Audio Visual Center</i>
Patience S. Follansbee, A.B. <i>Hostess at Cooley House</i>	Ann P. Royce <i>Assistant in Audio Visual</i>
Kathleen Gonsalves, S.B. <i>Reference Librarian</i>	Carolyn D. Skelton, M.M. <i>School Organist</i>
Juliet Richardson Kellogg <i>Associate Archivist</i>	Elizabeth Ragle Soule <i>Hostess at Cooley House</i>
Evangeline Merriam, A.B. <i>Assistant Director Language Laboratory</i>	Margaret Towne, S.B. <i>Circulation Librarian</i>
Beatrice Morreo, R.N., P.N.P. <i>Director of Outpatient Department Isham Infirmary Hospital</i>	Sally Slade Warner, A.A.G.O., Ch.M. <i>Assistant in Music Department Academy Carillonner</i>
Jeannette Granger Munroe <i>Hostess at the Underwood Room</i>	Louis J. Zupparadi, R.T., R.M.T. <i>Radiology Technologist</i>

\*On Leave of Absence

## Cluster Organization 1975-1976

(The number to the left indicates the number of students in the dormitory. The numbers in parentheses to the right are room numbers)

*Chairman of the Cluster Deans* ..... Mr. Richards

### Abbot Cluster

*Cluster Dean* ..... Mr. Bailey, Bertha Bailey House

*Academic Advisors* A-F Mr. Buehner

G-M Mr. Lyons

N-Z Mrs. Sizer

26 Abbey House

Misses Gelzer, Bennett, Johnson and Taylor

78 Draper Hall

Dr. Hepner, Messrs. Schloss, Clay, Voorhies and Cummings

7 Flagg House

Mr. Wise

9 Bertha Bailey House

Mr. Bailey

8 Junior House

Dr. Hardin

15 Hall House

Mrs. Wicks

15 Sherman House

Miss Kozel

7 Sunset Cottage

Mr. Sewall

### Flagstaff Cluster

*Cluster Dean* ..... Mrs. Hamilton, Newton-Hinman House

*Academic Advisors* A-F Miss Minard

G-M Mr. Wennik

N-Z Mr. Lane

15 Bartlet North

(1-11)

Miss Fischbeck

15 Bartlet South

(12-22)

Miss Sorensen

19 Day North

(7-18)

Miss Minard

21 Day South

(19-36)

Dr. Minne

14 Foxcroft North

(1-10)

Mr. Hanson

16 Foxcroft South

(11-20)

Mr. Henningsen

21 Paul Revere North

(1-13)

Mr. Stableford

23 Paul Revere South

(14-28)

Dr. Quattlebaum

9 Smith House

Mr. Dix

6 Newman House

Mr. Harrison

**Pine Knoll Cluster**

Cluster Dean .....	Mrs. Lloyd, Class of 1924 House
Academic Advisors	A-F Mr. Bellizia
	G-M Miss Judd
	N-Z Mr. Pascucci
6 Frost House	Mrs. Kip
20 Fuess North (1-16)	Mr. Apgar
21 Fuess South (21-36)	Mr. Sturges
23 Nathan Hale East (1-18)	Mr. Hodgson
20 Stimson West (21-35)	Mrs. Hannah
21 Stimson East (1-16)	Mrs. Bellizia
20 E.H. Stuart South (1-17)	Mr. T.J. Warren
19 E.H. Stuart North (21-36)	Mr. Kalkstein

**Rabbit Pond Cluster**

Cluster Dean .....	Mr. Richards, Stowe House
Academic Advisors	A-F Mr. Chivers
	G-M Mrs. Whyte
	N-Z Mr. Drake
16 America House	Mr. Whitehead
4 Carter House	Mr. Graham
16 Clement House	Dr. Irish
16 Double Brick House	Mr. and Mrs. Kirkland
10 Draper Cottage	Mr. Willard
7 French House	Mr. Hoitsma
20 Nathan Hale West (21-36)	Mr. A.Z. Warren
19 Stearns East (1-15)	Mr. Krumpe
21 Stearns West (21-35)	Mr. Price
19 Abbot Stevens East (1-14)	Mr. and Mrs. Best
21 Abbot Stevens West (21-35)	Mrs. Herbst
8 Stowe House	Mrs. Richards

**West Quadrangle North Cluster**

Cluster Dean .....	Mr. N.B. Smith, Churchill House
Academic Advisors	A-F Mr. Bensley
	G-M Mr. Follansbee
	N-Z Mr. Weld
13 Andover Cottage	Mr. Cone
26 Bancroft Hall	Miss Ballard
20 Bishop Hall South (1-12)	Miss Egger
20 Bishop Hall South (13-24)	Messrs. Gilbert and Broderick
20 Bishop Hall North (13-24)	Mr. Crawford
4 Churchill House	Mr. N.B. Smith
9 Eaton Cottage	Fr. Avery
8 Pease House	Mr. Brown
11 Pemberton Cottage	Miss Nolan
4 Phelps House	Mrs. Sizer
22 Rockwell North (23-44)	Mr. Cobb
11 Williams Hall	Dr. Wilson

## West Quadrangle South Cluster

Cluster Dean .....		Mr. Eccles, Tucker House
Academic Advisors A-F Mr. Whitney		
G-M Miss St. Pierre		
N-Z Dr. Crabtree		
20 Adams Hall South	(1-12)	Mr. Lopes
20 Adams Hall North	(13-24)	Mr. Koolen
20 Johnson Hall South	(1-14)	Mrs. Edmonds
20 Johnson Hall North	(15-28)	Mrs. Sykes
22 Rockwell House South	(1-22)	Mr. Wilmer
20 Taylor Hall East	(1-14)	Mr. Gurry
20 Taylor Hall West	(15-28)	Mr. Daniels
6 Tucker House		Mr. and Mrs. Eccles

Isham Hospital Night Emergency Number .....470-0244

## Dormitory Telephone Numbers

Abbey House .....	475-9800
Adams Hall .....	475-9845
Andover Cottage .....	475-7676
Bancroft Hall .....	(2nd) .....475-9850
	(3rd) .....475-9858
Bartlet Hall .....	(North) .....475-9866
	(South) .....475-9804
Bishop Hall .....	(North) .....475-9831
	(South) .....475-9806
Chapin House .....	475-9745
Clement House .....	475-9778
Cooley House .....	475-9781
Day Hall .....	(North) .....475-9836
	(South) .....475-2316
Double Brick House .....	475-9744
Draper Hall .....	475-9844
Draper Cottage .....	475-1073
Eaton Cottage .....	475-9762
Foxcroft Hall .....	(South) .....475-9892
Fuess House .....	475-9746
Nathan Hale House .....	(East) .....475-9776
	(West) .....475-9788

Hall House.....		475-9874
Johnson Hall.....	(North) .....	475-9809
	(South).....	475-9840
Junior House .....		475-2564
Paul Revere Hall.....	(North) .....	475-9898
	(South).....	475-9827
Pemberton Cottage .....		475-9735
Rockwell Hall.....		475-9826
Sherman House.....		475-9807
Smith House.....		475-0799
Stearns House .....		475-9757
Abbot Stevens House.....	(East) .....	475-9867
	(West) .....	475-9846
E.H. Stuart House .....		475-9614
	or .....	475-9663
Taylor Hall .....	(East) .....	475-9872
	(West) .....	475-9777
Williams Hall .....		475-9817
	or .....	475-9662

## School Songs

## PHILLIPS HYMN

O sing of the school that bears Phillips' name,  
And give praise to God for all of its fame.  
Its sons and its daughters go forth from this hill.  
Maintaining, sustaining and seeking God's will.

O worship the Lord, in praise let us sing  
Of Andover days when youth served as king;  
Of Abbot and Phillips, the two schools made one,  
And joining in harmony daughter and son.

O praise be to God for life fresh and free,  
For lessons begun and ended in thee;  
For friends and for teachers, for darkness and  
light,  
For visions of excellence, visions of right.

## **ROYAL BLUE**

Andover's legions her ancient foe defy,  
Over the hilltop a war song is ringing.  
Shoulder to shoulder we back the fighting crew.  
Hail to the Royal Blue!

(Refrain)

Let's go! The team is on the way,  
Over the field there's a blue wave rolling.  
That broken line of Red and Gray  
Once more we're backward bowling.  
Send our battle cry afar  
As the Andover charge goes through,  
And cheer for the glorious standard  
Victorious Royal Blue.  
PH-IL-LI-PS,  
ANDOVER, ANDOVER,  
Onward to the goal.

(Repeat refrain) Let's go, etc.



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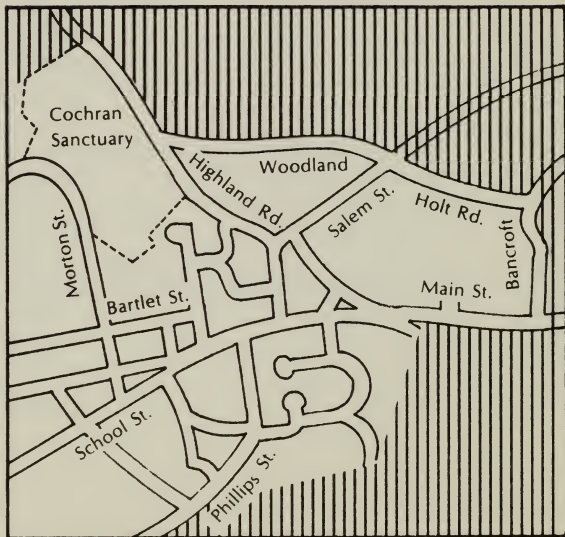
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## NOTES

School Limits  
**PHILLIPS ACADEMY  
ANDOVER, MASS.**

The unshaded area of the large map represents the *school bounds*.

The unshaded area of the map below represents the *campus bounds*.





THE BLUE BOOK  
Phillips Academy  
Andover, Ma 01810

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